

Curriculum Overview for Year 6

 Reading Read a broad range of genres Recommend books to others Make comparisons within/across books Support inferences with evidence Summarising key points from texts Identify how language, structure, etc. contribute to meaning Discuss use of language, inc. figurative Discuss & explain reading, providing reasoned justifications for views 	EnglishWriting• Use knowledge of morphology & etymology in spelling• Develop legible personal handwriting style• Plan writing to suit audience & purpose; use models of writing• Develop character & setting in narrative• Select grammar & vocabulary for effect• Use a wide range of cohesive devices• Ensure grammatical consistency	 Grammar Use appropriate register/ style Use the passive voice for purpose Use features to convey & clarify meaning Use full punctuation: semi-colons/colons, hyphens, brackets, ellipsis. Use questions to build knowledge Articulate arguments & opinions Use spoken language to speculate, hypothesise & explore Use appropriate register & language 	 Art/Design Draw/ paint images of volcanoes and earthquakes in the style of Margaret Godfrey – mixed media. Take inspiration from artists across the world. Create sketches in the style of local artists. Still life individual perspective drawing. Printmaking Collage/charcoal Brutalism DT/ Enterprise	Geogra
Number/Calculation Secure place value & rounding to 10,000,000. Written methods for: long/short division, multiplication, addition & subtraction. Use order of operations. Identify factors, multiples & primes Solve multi-step number problems Algebra •Introduce simple use of unknowns Science Vorking Scientifically Numeritance/ Animals inclue Diet and Lifestyle/ Living to their Habitats Physics Light Electricity	Mathematics Geometry & Measures • Confidently use a range of measures & conversions • Calculate area of triangles / parallelograms • Use area & volume formulas • Classify shapes by properties • Know and use angle rules • Translate & reflect shapes, using all four quadrants Data • Use pie charts • Calculate mean averages • An and uding Humans:	 Solve problems using 	 Structures Electrical Systems Sewing and needle work - Textiles Mechanical Systems – Automata. Design, Make, Evaluate and use. Cooking and Nutrition. The Digital World Automata MFL Listen & engage Ask & answer questions Speak in sentences using familiar vocabulary Develop appropriate pronunciation Show understanding of words & phrases. Appreciate stories, songs, poems & rhymes Broaden vocabulary Creation and science: conflicting or complimentary? Why do some people believe in God and some do not? Why do Hindus want to be good? What do Christians believe Jesus did to 'save' people? For Christians, what kind of king is Jesus? How does faith help people when life gets hard? 	 Ho and lan Cal Tra tra nat and Mus Mus

Computing Scratch • Variables in games • Web page design Sensing movement • Spreadsheets Communication and collaboration • Website Design Use internet safely and appropriately aphy ow are our coastlines changing? – physical d human changes within the UK – ndforms, coastlines etc. in the Earth shake, rattle and roll? ade & Economics – economic activity and ade links between countries – distribution of atural resources including water, food energy d minerals. <u>isic</u> Dynamics, pitch and texture Songs of WW2 Film music Themes and variations – Pop art Baroque Composing and performing

<u>HE</u>

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Jigsaw scheme of work for PSHE:

Being in My World Celebrating Difference Dreams & Goals Healthy Me Relationships Changing Me

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