

# En el colegio

## phonics

**b** sound in:  
• aburrido

**qu** sound in:  
• porque

**accents** Accents indicate the vowel is stressed. As seen in the words inglés and fácil.

**ñ tilde** This changes the 'n' to a 'ny' sound like in the English word 'onion'. As in the Spanish word español.

**stress placement** Words that end in a vowel, 'n' or 's' are normally stressed on the second to last syllable like in-te-re-san-te, di-ver-ti-do.

## vocabulary

The nouns and determiners for 10 subjects.



The 7 days of the week in Spanish.

Mon Tues Wed Thurs Fri Sat Sun



**Estudio español a las nueve.**

Language to describe what subjects I like/do not like and why.

**Me encanta el español porque es divertido.**

*I like Spanish because it is fun.*

## grammar

To fully understand the role of gender and plurality in the choice of determiners.

**el español**

*Singular determiner  
'the' for masculine nouns.*

**la música**

*Singular determiner  
'the' for feminine nouns.*

**las ciencias**

*Plural determiner  
'the' for feminine plural nouns.*

The 1<sup>st</sup> person conjugation of the verb '**estudiar**' (to study).

**Estudio español.**

*I study Spanish.*

## What I will learn:

- Objective 1: I will learn the nouns and determiners for 10 subjects in Spanish.
- Objective 2: I will learn how to create a short phrase in Spanish about a subject I like and do not like.
- Objective 3: I will learn how to answer the question '**¿Qué hora es?**' (What time is it?) on the hour in Spanish.
- Objective 4: I will learn how to say at what time I study a particular subject in Spanish.
- Objective 5: I will use all my new knowledge from the unit to present to the class in spoken and/or written form.