Curriculum Overview for Year 1

English

Reading
- Respond speedily with the correct sound to grapheme.
- Read accurately by blending sounds
- Read words with 'ing', 'ed', 'er', 'est' endings and the prefix 'un'
- Read contractions
- Read phonic books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Make simple predictions
- Hear, enjoy and discuss a range of stories, non-fiction and poems
- Re-tell known stories
- Act out/improvise known stories

Writing
- Name letters of the alphabet.
- Spell Year One common exception words
- Spell using Year One rules
- Spell days of the week
- Spell words with 'ing' 'ed' 'er' 'est' endings.
- Form lower case letters correctly.
- Form capital letters and digits
- Learn basic handwriting joins
- Compose sentences orally before writing in response to a range of texts/stimuli
- Read own writing to a teacher.

Grammar
- Leave spaces between words
- Begin to use basic punctuation - . ? !
- Use capital letters for proper nouns
- Use common plural and verb suffixes.

Speaking and Listening
- Listen and respond appropriately.
- Ask relevant questions
- Maintain attention and participate.

Mathematics

Number/Calculation
- Count to/across 100
- Count in 1's, 2's, 5's and 10's
- Identify one more and one less
- Read and write numbers to 20 in words
- Use a range of mathematical language
- Use + - and = symbols
- Know number bonds to 20
- Add and subtract one digit and two digit numbers to 20, including 0
- Solve one-step simple problems

Geometry & Measures
- Use common vocabulary for comparison e.g. heavier, taller, full, longest, quickest
- Begin to measure length, capacity and weight
- Recognise coins and notes
- Use time and ordering vocabulary
- Tell the time to the hour/half hour
- Use language of days, week, months and years
- Recognise and name common 2D and 3D shapes

Fractions
- Recognise and use ½ and ¼

Science
- Identify basic plants
- Identify basic plant parts
- Identify and compare common animals
- Identify and name basic body parts.
- Distinguish between objects and materials
- Identify and name some common materials
- Describe simple properties of some materials.
- Observe changes across the four seasons.
- Describe weathers associated with the four seasons.

History
- Changes in living memory.
- Lives of significant historical figures – greatest explorers.
- Key events in history - Bonfire Night.

Art/Design
- Use a range of materials.
- Use drawing, painting and sculpture.
- Develop techniques of colour, pattern, texture, line, shape, form and space.
- Learn about range of artists, craftsmen and designers.

Design & Technology
Follow KAPOW scheme of work for Year 1
- Design purposeful, functional & appealing products.
- Generate, model & communicate ideas.
- Use range of tools & materials to complete practical tasks.
- Evaluate existing products & own ideas.
- Build and improve structure & mechanisms.
- Understand where food comes from.

MFL
- To learn basic words and phrases in Spanish.
- To sing some simple Spanish songs

PE
- Sending and receiving
- Gymnastics
- Dance
- Target games
- Invasion games
- Athletics

Computing
- Understand use of algorithms
- Write and test simple programs
- Use logical reasoning to make predictions
- Organise, store, retrieve and manipulate data
- Communicate online safely and respectfully
- Recognise uses of ICT outside of school

Geography
- Name and locate the four countries and capital cities of the United Kingdom using atlases and globes.
- To have an understanding of their local area.
- Identify seasonal/daily weather patterns in the UK and the locations of hot and cold areas of the world.

Music
Follows Kapow scheme of learning
- Musical vocabulary
- Pulse and Rhythm
- Dynamics and tempo
- Timbre and rhythmic patterns
- Pitch and temp
- Vocal and body sounds

RE
- Belonging to a faith community
- What do Christian's believe God is like?
- How do the Jewish live?
- Creation of the world
- Caring for the world and for others.