



Newsletter Summer 1 2025

Dear Parents/ Carers,

Welcome back to Summer term. I hope everyone has enjoyed a safe and happy Easter break and lots of chocolate!

Thank you to all who were able to attend one of our Coffee Mornings just before the break and for your very generous donations.

The summer term is always extremely busy, please familiarise yourself with some reminders below and also some important dates for the term in the attached calendar.

Important SATs/ Screening Check Dates



Year 2 will be completing their SATs in small groups throughout the month of May/June. These are marked by our school staff and are used to help inform the teacher's end of Key Stage One assessment.

Year 6 SATs take place from **Monday 12th - Thursday 15th May**. These are externally marked and school will receive their results in early July. Results will be shared with parents within the children's annual reports.

Year 1 will be taking their Phonics screening check **WB 9th June**.

Year 4 will be taking their Multiplication check **WB 2nd June - Friday 13th June**.

School assessment week **WB 9th June 2024 - REC/Year 1/Year 3/Year 4/Year 5**

Attendance and punctuality is vital on these dates.

Parking - Local Residents



Please be mindful of our local residents when parking outside of school and **do not park over and block their driveways preventing residents from being able to leave their properties.**

Remember the yellow lines should not be parked on at any times.

We need to rely on parents/carers to help keep all our children safe outside of our school and to help model our school value of **respecting** others.

Summer Fayre







On Thursday 22nd May, from 3.15pm -5pm we will be hosting our summer fayre. There will be our usual summer fayre attractions, stalls and refreshments available. Please look out for our fayre poster soon.

On Friday 9th May, children are invited to come to school wearing non-uniform in lieu of a donation towards our summer raffle/tombola stalls.

As always, we will be looking for any donations towards our cake stall on the day.

What My Child is Learning in Class

 <h1 style="text-align: center;">Stone Age to Iron Age</h1>		
<p>English</p> <ul style="list-style-type: none"> Studying <i>The Twits</i> by Roald Dahl. Describing characters' appearances and personalities. Storyboarding new ideas. Reporting dialogue. Creating a rhyming poem; looking at rhyme schemes and scansion. (Auto)biographies. 	<p>Maths</p> <ul style="list-style-type: none"> Number and place value to three digits. Comparing and partitioning numbers and values. Counting in 50s. Addition, leading to formal written methods. Subtraction, leading to formal written methods. Inverse operations. 	
<p>Science</p> <ul style="list-style-type: none"> Animals, including humans. Structure and function of the skeleton in vertebrates. Functions of the muscular system. 	<p>Design Technology</p> <ul style="list-style-type: none"> Mechanical systems Developing design criteria from a design brief. Exploring pneumatics and designing pneumatic toys. 	<p>RE</p> <ul style="list-style-type: none"> What do Christians learn from the Creation story? The position and stories of Genesis in the Bible. Importance of the Creation story today.
<p>Art and Design</p> <ul style="list-style-type: none"> Edward Munch's <i>The Scream</i>. Using oil pastels for vivid colours. Adjacent colours on the colour wheel. Iconic artworks in popular culture. 	<p>History</p> <ul style="list-style-type: none"> How did the lives of Stone Age Britons change by the Iron Age? Looking at primary and secondary sources The evolution of settlements. Advancement of skills and cultural changes. 	<p>PSHE</p> <ul style="list-style-type: none"> Being me in my world. Personal goals. Rules, rights and responsibilities. Considering others' perspectives. Commando Joe - Ed Stafford.
<p>PE</p> <ul style="list-style-type: none"> Golf. Commando Joe - Ed Stafford. 	<p>Music</p> <ul style="list-style-type: none"> Specialist music teaching by the music service. Playing the comet. 	<p>Computing</p> <ul style="list-style-type: none"> E-safety. Share with Care.
<p>Spanish</p> <ul style="list-style-type: none"> Identify Spain and key cities on world map. The Spanish-speaking world. Introduce themselves and express their feelings. Count to ten in Spanish. 		<p>Homework</p> <ul style="list-style-type: none"> Reading to an adult for ten minutes three times each week. <i>Spelling Shed</i> spellings for a weekly test. <i>Times Table Rockstars</i> practice for weekly test. Weekly piece of written homework.

Each half term we update our topic curriculum plans and subject knowledge organisers for each topic on our school website for each year group and we upload topic webs onto Class Dojo for parents to see.

Please remember to read these and go onto the website to look at the curriculum areas and curriculum plans – all this information is here:

[Class Information](#)

Online Safety/ Mobile Phones



We are dealing more and more with many incidents of children using various apps on their mobile phones and posting things online. This is taking up a great deal of the school day. As a school, we can educate the children through our computing, safeguarding and PSHE curriculums but this **has to be a partnership between home and school.**

Please do not assume that this does not affect your child, mobile phones and social networking are evolving constantly and if your child is using a device **it is your responsibility to monitor this on a regular basis.**

We have an online-safety page on our school website with links to lots of guides for Parents/Carers. Please let school know if there are any platforms your children are using that you would like some advice /guidance on and we can try and source this for you and add to the page.

[Fact Sheets and Guidance Link](#)

Water bottles/Hats/Sun lotion



Hopefully the weather will start to get warmer soon. Please remember that children should have a water bottle in school each day and as per school policy, this should contain **plain water only**.

On the hotter days, we recommend children bring a sun hat as we will be outside a lot and children should arrive to school wearing sun lotion. Children can bring a named bottle of sun lotion to keep in their drawer or school bag but they must be able to reapply this themselves.

New School Update



For more about
Bowmer and
Kirkland, visit:
www.bowmer.co.uk/
ritters@bmk-build.com
or contact our PR
Manager Sarah
Millington on
0773 897514 or
sarah.millington@bmk.co.uk

Welcome to the first newsletter from Bowmer + Kirkland regarding the re-development of Ringway Primary School.

Project Information

The re-development will be delivered in two phases:

Phase one (April 2025 - April 2026):
Construction of a new, net-zero carbon school building to accommodate 251 pupils, replacing the existing facilities with modern classrooms, improved outdoor play areas and enhanced landscaping.

Phase two (May 2026 - October 2026):
Once the new building is complete and operational, the existing school buildings will be demolished and additional outdoor spaces will be developed.

Our site team will operate within the below hours agreed with Northumberland County Council:

07:30-18:00 (No deliveries between 08:00-09:00 and 14:30-15:30).

Measures will be in place to ensure safe access for residents and students, particularly during drop-off and pick-up times. You will see that there has been some initial works carried out to remove the hedgerow at the intersection between Beverley Drive and Ringway.

This is part of our collaboration with the highways department to ensure pedestrians can be seen by site traffic and eliminate a 'blind' junction. This hedgerow will be reinstated at the end of phase one.

The site will be fully secured during the project and we will work closely with the school and local authorities to maintain safety at all times.

We recognise that some residents have raised concerns regarding mud on the road. We will ensure measures are in place to control the cleanliness of vehicles leaving site.

We thank you for your patience and cooperation during the construction period. We will keep you up to date with activities onsite in following newsletters.

If you have any questions or comments please contact the project manager below. Alternatively, send us a comment about this site, scan the QR code [right] and send us your message or Text (including the site ID number 34499) to 07400 334 880



Considerate Constructors Scheme Code of Practice

Organisations registered with the Considerate Constructors Scheme make a commitment to conform to the Code of Considerate Practice.

Through consideration to community engagement, the environment and workforce wellbeing they strive to improve the impact of the construction industry and leave a positive legacy through the implementation of best practice.

The Code of Considerate Practice defines the fundamental expectations for registration with the Scheme. The Code applies equally to all organisations registered with the Scheme, regardless of size, type or location.

Respecting the Community

Constructors must manage their impact on their neighbours and the public to support a positive experience, by:

- Ensuring courteous and respectful language and appropriate behaviour in and around the construction activity.
- Providing a safer environment, preventing unnecessary disturbance, and reducing nuisance for the community from their activities.
- Proactively maintaining effective engagement with the community to deliver meaningful positive impacts.

Care for the Environment

Constructors must minimise their impact and enhance the natural environment, by:

- Prioritising environmental issues to protect the natural environment and minimising negative impacts.
- Optimising the use of resources, including minimising carbon throughout the value chain.
- Engaging with the community to improve the local environment in a meaningful way.

Value their Workforce

Constructors must create a supportive, inclusive, and healthy workplace, by:

- Actively encouraging and supporting an inclusive and diverse workplace.
- Proactively supporting safe working, mental and physical wellbeing at work.
- Providing workplaces that are, well maintained, clean and secure from physical and biological hazards.

For more information, call 0800 763 1423 or visit www.ccscheme.org.uk

CONTRACTOR AND SUPPLIER PARTNER
CONSIDERATE CONSTRUCTORS SCHEME

Bowmer and Kirkland Ltd, High Edge Court, Heage, Belper, Derbyshire, DE56 2BW Tel: 01773 853131 bandk.co.uk Twitter: @bandkbuild

Nursery and Playschool Places

Places available

We currently have places in Nursery and Playgroup from September 2025 if you know of any families looking for Early Years places/childcare. Our playgroup (2-year-old provision), will be expanding from September to allow us to offer 30 weekly hours of childcare to parents.

School Calendar for Summer Term 2025

Monday 28 th April	Return to school
Wednesday 30 th April - Fri 2 nd May	Year 3 and 4 Residential to Ford Castle
Friday 2 nd May	House Winners Non-Uniform Day
Monday 5 th May	Bank Holiday – School Closed
Friday 9 th May	Non-uniform day – Donation for Summer Fayre
Monday 12 th - Thursday 15 th May	Year 6 SATs
Thursday 22 nd May	Year 6 Outdoor Adventurous Activities
Thursday 22 nd May	Summer Fayre 3.15PM
Friday 23 rd May	Break up for Half Term. Break at 3.15pm.

Monday 2 nd June	Teacher Training Day
WB Monday 2 nd and 9 th June	Year 4 Multiplication Check
Tuesday 3 rd June	Year 1 and 2 Movie night
Wednesday 4 th June	Year 5 River Adventurous activities
Wednesday 4 th June	Year 3 and 4 Movie night
Thursday 5 th June	Year 5 and 6 Movie night
Friday 6 th June	House Winners Non-Uniform Day
WB Monday 9 th June	Year 1 Phonics Screening check
WB Monday 9 th June	Assessment Week - REC/Year 1/Year 3/Year 4/Year 5
Monday 9 th June	Year 6 River Adventurous activities
Tuesday 10 th June	Year 6 - Online Safety Workshop - Communicating with people online
Tuesday 10 th June	Year 4 River Adventurous activities
Wednesday 11 th June	Year 5 River Adventurous activities
Friday 13 th June	Year 2 Forest school
Monday 16 th June	Year 6 River Adventurous activities
Tuesday 17 th June	Year 3 River Adventurous activities
Wednesday 18 th June	Year 5 River Adventurous activities
Thursday 19 th June	Summer Parties/Disco
Friday 20 th June	Year 1 Forest School
Monday 23 rd June	Sponsor Week
Monday 23 rd June	Year 6 River Adventurous activities
Wednesday 25 th June	Year 5 River Adventurous activities
Friday 27 th June	Nursery Forest School
Monday 30 th June	Year 6 River Adventurous activities
Tuesday 1 st July	Transition Morning/Day
Wednesday 2 nd - Friday 4 th July	Year 6 Residential to London
Friday 4 th July	Reception Forest School
Thursday 10 th July	Summer Reports
Friday 11 th July	Year 6 Leaver's Prom
Monday 14 th July	Year 6 Leaver's Assembly 2.30pm
Tuesday 15 th July	Nursery Graduation
Tuesday 15 th July	Junior Duke Celebration Event
Wednesday 16 th July	House Winners Celebration
Friday 18 th July	School finishes for Summer Break at 1.30pm

- No Forest school sessions in Summer 1/ KS2 Forest school in Summer 2 will be river activities.

TERM DATES 2024/2025

RINGWAY PRIMARY SCHOOL HOLIDAY AND TERM DATES 2024/2025

HOLIDAY OR OCCASION OF CLOSURE	DATE ON WHICH SCHOOL WILL CLOSE	DATE ON WHICH SCHOOL WILL REASSEMBLE
TEACHER TRAINING DAY	MONDAY 2 SEPTEMBER 2024	
Summer 2024	Friday 19 July 2024	Tuesday 3 September 2024
TEACHER TRAINING DAY	Monday 4 NOVEMBER 2024	
October Mid Term 2024	Friday 25 October 2024	Tuesday 5 November 2024
TEACHER TRAINING DAY	Monday 6 JANUARY 2024	
Christmas/New Year 24/25	Friday 20 December 2024	Tuesday 7 January 2025
TEACHER TRAINING DAY	FRIDAY 28 FEBRUARY 2025 * This falls within the holiday	
Spring Mid Term 2025	Friday 21 February 2025	Monday 3 March 2025
Easter 2025	Friday 11 April 2025	Monday 28 April 2025
MAY DAY	MONDAY 5 MAY 2025	
TEACHER TRAINING DAY	MONDAY 2 nd JUNE 2025	
Summer Mid Term 2025	Friday 23 May 2025	Tuesday 3 June 2025
Summer 2025	Friday 18 July 2025	Tuesday 2 September 2025

TERM DATES 2025/2026



Term and Holiday dates for 2025 - 2026

SEPTEMBER 2025							OCTOBER 2025							NOVEMBER 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7	1	2	3	4	5								1	2
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
29	30						27	28	29	30	31			24	25	26	27	28	29	30

DECEMBER 2025							JANUARY 2026							FEBRUARY 2026						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7					2	3	4							1
8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8
15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15
22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22
29	30	31					26	27	28	29	30	31		23	24	25	26	27	28	

MARCH 2026							APRIL 2026							MAY 2026						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
						1													1	
2	3	4	5	6	7	8	5	6	7	8	9	10	11	2	3	4	5	6	7	8
9	10	11	12	13	14	15	12	13	14	15	16	17	18	9	10	11	12	13	14	15
16	17	18	19	20	21	22	19	20	21	22	23	24	25	16	17	18	19	20	21	22
23	24	25	26	27	28	29	26	27	28	29	30	31		23	24	25	26	27	28	
30	31												29	30	31					

JUNE 2026							JULY 2026							AUGUST 2026						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7	1	2	3	4	5							1		
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
29	30						27	28	29	30	31			24	25	26	27	28	29	30
													31							

Autumn Term	Spring Term	Summer Term	Bank Holiday	School Holiday
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