



Remote Learning Policy

Date established by governing body: Summer Term 2025

Date for review: Summer Term 2026

Author: Lisa Robson

Headteacher: Lisa Robson

Chair of governors: Kristian Marshall

Date: Summer 2025

Remote Learning Policy

Specific Aims

- To outline our approach for pupils that will not be attending school, as a result of government guidance.
- To outline our expectations for staff that will not be attending school due to government guidance but that are otherwise fit and healthy and able to continue supporting with the teaching, marking and planning for pupils.

Who is the policy applicable to?

This policy is intended to outline expectations for partial school closure, rather than individual cases. Individual pupils who are isolating due to health issues (based on government advice) will be supported on a case by case basis, primarily with the use of 'paper packs' which mirror the work being taught to the rest of the class in school.

Remote learning for pupils

We will provide links to appropriate remote learning for pupils that are not able to attend school so that no-one needs fall behind. In the following points, an outline of the provision will be made and some guidance given on the role of pupils, teachers and parents.

The governors and senior leadership team at Ringway Primary School are fully aware that these are exceptional times and would like to make it clear that the completion of work is not compulsory and that this document seeks to inform and guide families and not impose expectations. Each family is unique and because of this, should approach home learning in way which suits their individual needs. We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- parents may be trying to work from home so access to technology as a family may be limited;
- Parents may have two or more children trying to access technology
- Teachers may be trying to manage their home situation and the learning of their own children;
- systems may not always function as they should.

Teacher expectations

Teachers will plan lessons that are relevant to the curriculum focus for that year group and endeavour to supply resources to support tasks for home learners. Work for the week in English and Maths will be posted on Class Dojo pages by 9.00am on a morning:

- A class Dojo post containing all website links needed to access home learning resources along with clear information about the learning for that week. This will include reference to daily tasks for relevant subjects
- Parent curriculum map which details suggested home learning for subjects other than English and maths
- Links to daily English lessons
- Links to daily Maths lessons
- Worksheets to accompany lessons
- Any resources used, including websites and worksheets, should, where possible, be shared with home learners via Class Dojo and it will be the responsibility of families to print/use these resources at home (or contact the school to ask for a 'paper pack')
- Teachers will respond promptly, within reason, to requests for support from families at home. This should be done via Class Dojo. Staff and parents should communicate via the class Dojo (provided when necessary).

- Should a staff member require support with the use of technology, it is their responsibility to seek this support in school and Senior Leaders will ensure that support is given promptly.

Family (pupil/parent/guardian) role

- Where possible, it is beneficial for young people to maintain a regular and familiar routine.
- If a class is isolated, the children will be sent home with their home reading book in addition to an exercise book – this is so that work that children complete at home can be kept safe and can be brought back to school when safe to do so.
- Should anything be unclear in the work that is set, parents can communicate with class teachers via the class Dojo or by contacting the school office. They should make clear which year group and subject the question relates to.
- We would encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.
- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work).

Remote teaching for staff

- . If a member of staff is required to self-isolate, they are expected to:
 - Follow normal reporting procedure for planned absence.
 - Whilst self-isolating, and if able to do so, non-teaching staff will be given an individual project to work on which is in line with whole school improvement priorities or asked to support with the online learning provision for their year group. These projects will be communicated by the Senior Leadership Team and will be allocated on a case-by-case basis.
 - If unwell themselves, teachers will be covered by another staff member for the sharing of activities. Communication and planning during this time will not be undertaken until the teacher is fit to work.