

## Communication & Language, Literacy

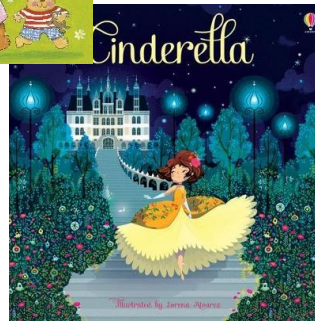
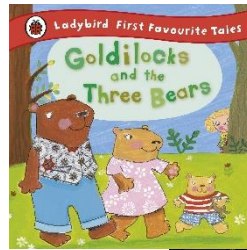
Listening attentively to stories and asking questions to deepen understanding. Talking about story characters and events. Early writing activities linked to traditional tales including:

- Letters to the three bears
- Crime reports and wanted posters
- Retelling and ordering familiar stories.
- Listing animals and characters.
- Cinderella book making
- Magic wish writing
- 

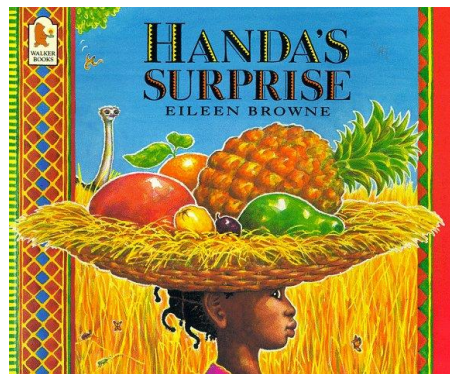
### Read Write Inc Phonics

To blend words using Fred Talk strategy. Children will learn new sounds and use these to spell and write a range of words. Children will begin ditty books and sentence writing activities.

Begin to recognise some of the high frequency 'red' words including I, to, the and my.



# Traditional Tales



## Understanding The World

Discuss the story of Guy Fawkes and Remembrance Day.

Look at collection of teddy bears.

Comparing bears. Spot similarities and differences. Sorting materials to different criteria.

Develop vocabulary to describe texture whilst making porridge.

Investigate changes in materials.

Sequence events- retell the story of Goldilocks.

Talk about own homes, materials used and the local environment.

Making picture maps to show Goldilocks' journey to the bears' house. Early map making.

Comparing Africa to the UK - Handa's Surprise - noticing similarities and differences.

RE - Why is Christmas important to Christians?

## Physical Development

Weekly PE sessions focusing on Ball Skills (Fridays)

Move in different ways with confidence and safety. Take part in Commando Joe character education and team building activities.

Fine motor control - daily dough disco, threading, cutting and peg activities.

Hold and use pencil correctly.

Go Noodle daily morning sessions.

## Mathematics

In Reception, children follow the White Rose Maths scheme of learning to build strong mathematical foundations.

This half term will focus on:

- Representing numbers 1,2, and 3 in a range of ways.
- Subitising (Recognising without counting numbers 1,2,3 and beyond)
- Making comparisons between quantities and amounts.
- Comparing 1, 2 and 3 using language of greater, fewer, more, less.
- Exploring early addition and subtraction.
- Investigating circles and triangles.
- Developing positional language.

## Expressive Arts and Design

Painting - correct handling of paint brush and paint. Colour mixing.

To use junk modelling and construction equipment to build chairs and beds for Goldilocks, homes for animals and castles etc.

Printing with fruit and vegetables.

Matching colours in the environment.

To learn familiar songs for Nativity performance.

## P.S.E.D.

Goldilocks - discuss her behaviour.

Consider issues such as talking to strangers, taking things without asking, damaging property and saying sorry.

Talk about 'giving' and kindness relating to Christmas time.

Jigsaw PSHE - celebrating difference.

## Home and School

Support children with their letter recognition and formation, particularly those given as homework as they are the ones we have covered in class. Encourage children to blend sounds orally and begin to read CVC words e.g. mum, dad, cat, dog, big, pot

Help children to understand the composition of numbers, making set of objects to 5 and splitting them in different ways to link to early addition and subtraction.

Support with reading by sharing the scheme books and real books.

Talk to children about the areas listed above that we are covering in our topic work.

Support children to write their own name correctly and encourage correct pencil grip.

