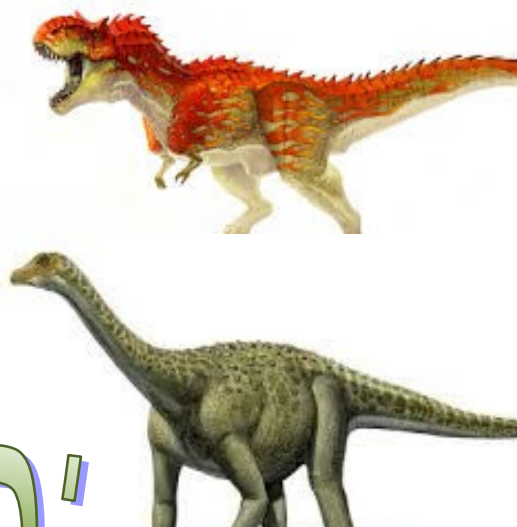


Communication and Language, Literacy

Daily Read Write Inc sessions reviewing set 1 sounds and learning set 2. Ditty books, Green and Purple level books. Share stories about the topic; Dear dinosaur, Dinosaurs love underpants, If the dinosaurs came back. Identify basic story elements. Compare the format and features of fiction and non-fiction. Use non-fiction texts to gain information. Add labels and captions to dinosaur drawings. Write fact file for a dinosaur. Invent and write about own dinosaur. Respond to our dinosaur discovery. Create labels and messages to encourage the dinosaur to return.

Understanding the World

Explore different ways we can find out about the past. (Non-fiction texts, the internet, videos) Recognise and identify different dinosaur species. Sorting dinosaurs to different criteria and giving reasons. Investigate living conditions that the dinosaurs needed to survive and explore some theories of why they became extinct. Discuss how the World has changed since dinosaurs were alive. Explore how plants grow - follow instructions to plant flowers and learn how to care for them responsibly. Begin to grow vegetables and look after the garden area.



Dinosaurs



Physical Development

Participate safely and confidently in P.E. lessons. Practice jumping safely and moving in different ways. Handle equipment and tools effectively, including pencils for writing. Use of climbing equipment.

Mathematics

Recap the names and properties of 2D and 3D shapes. Compare the lengths of two objects. Measure length using non-standard units such as hands, feet and cubes. Confidently use numbers to 20 and beyond, counting, estimating, ordering and recording. Begin to count in 2's, 5's and 10's. Practical addition and subtraction, recording number sentences. Continue to explore doubling and halving. Identify number bonds to 10. Introduction to the patterns of numbers up to 20 and beyond.

Expressive Arts and Design

Make model dinosaurs using clay. Looking at the backgrounds of pictures and painting their own background. Dinosaur footprint printing, using silhouettes. Mask making for role play. Access dinosaur role play area. Create a dinosaur skeleton. Plan and create a trap to catch a

P.S.E.D.

Relate differences in dinosaurs to differences in people and explore how everyone is special because of their differences. Explore how dangerous dinosaurs could be and ways to keep safe.

Home and School

Support children with their letter recognition and formation. Help children to form numbers correctly. Support with reading by sharing the scheme books and real books. Practice sight vocabulary of words brought home; make sentences using some of the words. Try counting in twos using objects in sets of two to help. Play sharing games and activities using quantities and objects. Encourage children to find out information about dinosaurs using the technology available at home.

