

### **Communication, Language and Literacy**

*Core Book- The Gruffalo*

The children will take part in an outdoor walk through of the story, looking for the characters until they come across 'The Gruffalo'. We will share the book every morning to become familiar with the story and encourage the children to join in with the repeated refrains.

We will discuss the story setting by looking at the pictures in the book using describing words to expand our vocabulary.

We will discuss the sequence of the story by modelling the language beginning, middle and end. We will further support the children with this concept by sequencing pictures of the key events at the beginning, middle and end of the story.

On the final day of this topic, we will talk about key events of the story and discuss our favourite part of the story in talking partners. We will then share this with the group with adults supporting and encouraging the children to respond in full sentences to encourage their communication skills.

Phonics focus: blending three syllable words, split vowel cvc words and on set and rime cvc words.

### **Mathematical Development**

We will be learning to:

Compare sets of up 1-4 Gruffalo images by subitising (recognising by sight) when the images in each set are the same or similar in size or type e.g.

compare 3 Gruffalo's and 2 Gruffalo's

Compare quantities using language: 'more than', 'fewer than' and 'less than'.

Compare two groups of objects, saying when they have the same number.

### **PSE Development**

Cosmic kids 'Room On Gruffalo' yoga.

Circle times to talk about their feelings in more detail e.g. "I am feeling happy because ...".

Peer massage following the Gruffalo story.

### **Physical Development**

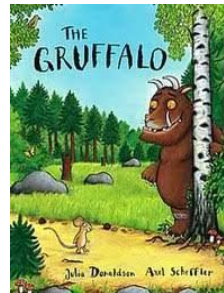
We will be supporting the children to:

Develop their pencil grip and control to draw a Gruffalo and Mouse in our guided drawing sessions.

Making dens for the characters in the outdoor area using fabric, logs, crates, wooden blocks etc.

Manipulating dough to make snakes.

## The Gruffalo



### **Creative Development**

Making habitats using junk modelling for Gruffalo characters.

Gruffalo nature collage in the outdoor area.

Making Gruffalo character hats.

### **Home and School**

Support independence skills to put on our own shoes.

### **Understanding the World**

Learning about St Andrew's Day and Scottish traditions to develop our understanding of different countries and positive attitudes about the differences between people.

