

Reception: Big Band

Overview: Learning about what makes a musical instrument, the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.

Key Vocabulary				
What makes an instrument?	Introduction to orchestra	Follow the beat	Tuned and untuned instruments	Big band performance
Music	Music	Music	Music	Music
Musical instrument	Musical instrument	Musical instrument	Musical instrument	Musical instrument
Band	Orchestra	Beat	Orchestra	Orchestra
Sound	Sound	Names of musical instruments	Sound	Sound
Shake	Tempo		Tempo	Tempo
Tap	Dynamic		Dynamic	Dynamic
Bang	Rhythm		Rhythm	Rhythm
Strum	Beat		Beat	Beat
Jingle	Conductor		Conductor	Conductor
Tempo	Wind		Wind	Wind

Dynamic	Strings		Strings	Strings
Pitch	Brass		Brass	Brass
Beat	Percussion		Percussion	Percussion
Names of musical instruments	Names of musical instruments		Names of musical instruments	Names of musical instruments



Musical Skills and Knowledge

Learning about different musical instruments, children then use recyclable materials to create and play their own instruments.

Children learn about the four different groups of musical instruments, where they are positioned in the orchestra, their different sounds and the role of the conductor.

Children follow a beat using an untuned instrument and play their instruments together to match the beat.

Experimenting with playing tuned and untuned instruments, children then play along and sing in time to familiar songs, changing the tempo (speed) or dynamic (volume) each time.

Children select appropriate instruments to represent different parts of a song before performing a practised song to a small audience.

Kapow
Primary

