

Where are we in the world?

Maths

Add and subtract numbers using concrete objects, pictorial representations and mentally, including a two digit number and ones; a two digit number and tens; two two-digit numbers; adding three one-digit numbers.

Solve problems with addition and subtraction

Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.

Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.

Identify 2-D shapes on the surface of 3-D shapes.

Compare and sort common 2-D and 3-D shapes and everyday objects.

Computing

Creating Media

PE/Commando Joe's

Gymnastics/Samuel Pepys & 12 Days of Christmas Missions
We will focus on our value of **perseverance** as we develop our gymnastic skills.

RE

Why is Christmas important to Christians?
We will focus on our school value of **respect** through our discussions around Christmas and Christianity.

PSHE

Celebrating Differences
We will focus on our school value of **equality** through our discussions around differences.

Design Technology

Mechanisms - fairground wheel

English

This half term we will be reading 'Flat Stanley' and a selection of Christmas-themed books throughout December.

- Writing a letter and a postcard
- Writing to give advice
- Writing a newspaper article
- Writing a character description
- Writing Christmas stories

The novel also provides opportunity for discussion around school values of **equality** and **self-belief**.
Adding the suffix -ing by dropping the final e.

Geography - Continents and Oceans

Name the seven continents and five oceans of the world correctly.

Use an atlas to accurately locate the continents and oceans of the world.

Know that journeys can be made around the world and begin to follow a simple journey line using key vocabulary.

Locate hot and cold areas of the world.

Use and follow simple compass directions (NESW).

Use aerial photographs and satellite images to recognise basic human and physical features.

Science -Living Things and Their Habitats

Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Identify and name a variety of plants and animals in their habitats, including microhabitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Spanish

Las Formas - Shapes

Music

West African Call and Response & Christmas Performance Practice

Art

Looking at use of colour and making 3D models based on the work of Mondrian and other artists.
We will focus on our school value of **creativity**.