

### **Communication, Language and Literacy**

*Core Book- We're Going on a Bear Hunt*

We will introduce the book through an interactive walk through of the story in our outdoor area.

We will share our book 'We're Going on a Bear Hunt' every morning to become familiar with the story and encourage the children to join in with the repeated refrains.

To further support this we will use 'Pie Corbett' actions and a story map to retell the story and talk about the beginning, middle and end of the story.

We will discuss the story setting and characters using describing words to expand our vocabulary.

### **Physical Development**

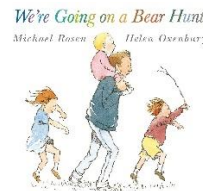
We will be supporting the children to:

Build their finger strength in preparation for holding pencils correctly.

Encouraging the children to hold scissors safely and correctly to snip paper.

We have NUFC leading PE sessions every Wednesday morning this half term.

## **We're Going on a Bear Hunt**



### **Mathematical Development**

We will be learning to:

Count up to 3 or 6 objects using 1:1 correspondence.

Use or visual discrimination to sort bears into different sizes using mathematical language, big, middle sized and small.

Find the bears and count how many there are in our outdoor area.

### **PSE Development**

We will be talking about the feelings of the bear character in the story. For example, how do you think the bear is feeling? What could we do to make the bear happy? What is a good friend?

### **Understanding the World**

Sharing our stories about things we like to do with our families.

Sharing our 'All About Me' books in the reading area.

### **Home and School**

One child will take home our 'Everywhere Bear' on a Friday and share what they have done with our bear over the weekend with the class.

### **Creative Development**

Paper plate collages of a bear.

Painting a picture of the bear.

Junk model a cave for the bear using natural materials.