

Communication and Language, Literacy

Read Write Inc Phonics

Children will learn new sounds and use these to spell and write a range of words. Children will continue to read ditty and green levelled books and complete sentence writing activities.

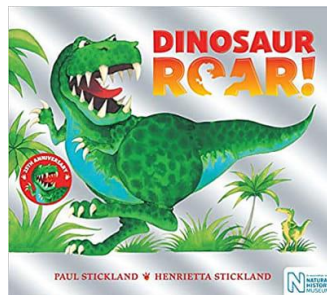
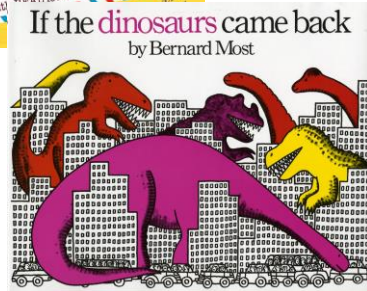
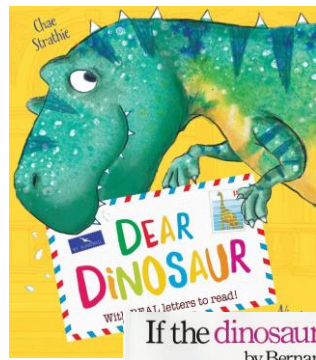
- Continue to learn set 2 and 3 sounds.
- Continue to recognise more of the high frequency 'red' words.

Literacy activities will be based on stories and non-fiction texts including:

- Dear Dinosaur exploring letter writing.
- If the dinosaurs came back to develop sentence writing including adjectives and use of imagination.
- Dinosaurs love underpants, identifying basic story elements.
- Dinosaur fact texts, comparing the format and features of fiction and non-fiction.

Children will also use non-fiction texts to gain information, add labels and captions to dinosaur drawings, write fact files, invent and write about own dinosaur, respond to our dinosaur discovery, create labels and messages to encourage the dinosaur to return and plan and write a basic story.

MFL – Spanish – Learning, listening to and joining in with Nursery Rhymes.



Understanding the World

Dinosaur Museum and Dinosaur Cave role play developed with children.

Visit to Great North Museum.

Explore different ways to find out about the past and compare past events to present day.

(Non-fiction texts, the internet, videos)

Recognise and identify different dinosaur species.

Sort dinosaurs to different criteria, giving reasons.

Investigate living conditions that dinosaurs needed to survive and explore some theories of why they became extinct. Discuss what happens when things become extinct and are no longer here.

Discuss how the world has changed since dinosaurs were alive.

Explore how plants grow – follow instructions to plant flowers and learn how to care for them responsibly.

Physical Development

Weekly PE sessions will focus on Games. Children will practise and further develop their fundamental movement skills. Children will learn and develop these skills by playing a variety of games. They will also start to understand how to work as a team, take turns, keep the score, play against an opponent and play by the rules.

Weekly sessions with 'Little Movers'.

Mathematics

In Reception, children follow the White Rose Maths scheme of learning to build strong mathematical foundations. This half term will focus on:

- Building and identifying numbers to 10 and beyond
- Counting on and back to numbers beyond 10
- Sequencing and recognizing larger numbers.
- Developing spatial reasoning skills and justification
- Consolidating subitising skills, counting, comparing, sorting, ordering and matching
- Changing quantities by adding more
- Changing quantities by subtracting
- Combining and manipulating shapes.

Expressive Arts and Design

Make model dinosaurs using clay.

Making volcano models using paper maché as a team.

Dinosaur footprint printing.

Costume making for role-play areas.

Create a dinosaur skeleton.

Plan and create a trap to catch a dinosaur in the outdoor area.

Create artwork in the style of William Stout exploring painting techniques.

DT Day – exploring permanent and temporary joins through junk modelling to plan, design, create and evaluate a dinosaur.

P.S.E.D.

Relate differences in dinosaurs to differences in people and explore how everyone is special because of their differences. Explore how dangerous dinosaurs could be and ways to keep safe.

Weekly RE sessions – Which places are special?

Jigsaw PSHE – Relationships, exploring families, friendships, roles, and friendship skills.

Home and School

Support children with their letter recognition and formation. Encourage children to blend sounds to read words containing newly taught sounds and identify any 'red' words in their reading books.

Help children to understand the composition of numbers beyond 10, add more to a group and explore subtraction.

Continue to support children with recall of number bonds to 5 and then 10 within play and through maths apps.

Support children to use 'Fred Fingers' to spell words phonetically and encourage writing at home!

Discuss events which happened in the past and compare past and present day through discussions.

