

English

Activities based around the poem 'The Highwayman' including:
Descriptive writing, monologue, letter, poem, story, informal/formal writing, scene setting, drama, hot seating.

Grammar & Punctuation - Complexities in Sentence

Identify the subject and object of a sentence. Understand the terms active and passive. Use the passive to affect the presentation of information in a sentence. Use relative clauses beginning with 'who', 'which', 'where', 'when', 'whose', 'that' or with an implied relative pronoun. Write sentences and texts in both the active and passive voice.

Computing

Introduction to Spreadsheets

Science

Diet and Lifestyle

To be able to name the major food groups. To explain what a balanced diet is and why it is important.

To be able to plan a meal of healthy nutritional value. To combine recipes with other children in the class and compile a menu for a healthy food restaurant.

To know and understand how to respond in a situation where emergency care is needed.

To identify everyday factors that can inhibit or increase our levels of health and well-being; sun protection, dental care, eye care, good hygiene etc.

Art

Margaret Godfrey – Collage:
Use recycled, natural and man-made materials to create sculpture.

DT

Electrical Systems – Steady Hand Games

Maths

Statistics –

Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius. Interpret and construct pie charts and line graphs and use these to solve problems.

Calculate the mean as an average.

Percentages: To understand that 'percent' means out of 100.

To use equivalences between simple fractions and percentages.

To convert between fractions, decimals and percentages.

To find percentages of amounts eg/ 50%, 25%, 10%.

To find percentage increase and decrease

Perimeter, Area & Volume –

Recognise that shapes with the same areas can have different perimeters.

Recognise when it is possible to use formulae for area & volume of shapes.

Calculate area of parallelograms and triangles.

Calculate, estimate and compare volume of cubes and cuboids using standard units.

Revision of the 4 operations and other units of work taught in both Autumn and Spring term in preparation for SATs.

Can the Earth shake, rattle & roll?

Topic – Geography

Can the Earth shake, rattle & roll?

To describe and understand key aspects of physical geography in the context of what is under the Earth's surface. To list the layers that make up the Earth. To recognise there is rock under all surfaces.

To explain how volcanos are formed and what happens when one erupts.

To use extinct, dormant and active when describing volcanoes.

To explain what causes earthquakes and how they are measured. To explain how to keep safe during an earthquake and also how they are measured.

To explain what causes tsunamis and how they affect people. To explain how to keep safe.

To induce and infer what has happened in a crisis situation. To understand how professional and local people may react in a certain situation.

To create a diary written from a survivor's point of view following a volcano eruption.



Preparing for SATS

As you will be aware, the year 6 children will be sitting the KS2 SATS tests in the week commencing the 12th May. During this term, we will be doing various revision and booster lessons with the children in small groups. Furthermore, we will be looking at previous years SATS papers to give further advice and guidance on how to answer the various types of questions.

P.E.

Fitness
Commando Joe Unit – Leif Erikson.

Music

Themes and Variations - Pop Art

MFL

Healthy Lifestyles – food and activities

R.E – PSHE

R.E – Christianity

What do Christians believe Jesus did to save people?

PSHE – Healthy Me

Taking responsibility for my health and wellbeing.

Understand what it means to be emotionally well.



Home and School

- Homework will be given out every Monday to be handed in the following Monday.
- Times tables and spellings will also be set online each Monday for the weekly test.