

EYFS Curriculum Overview

Reception	Autumn 1 Baseline Completion	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Core book focus including poetry	<p>Heroes Superworm A hero like you Superkid Busy People series of Non- Fiction texts</p> <p>Room on the Broom</p>	<p>Traditional Tales Goldilocks Cinderella Handa's Surprise</p> <p>Monkey babies – Irene Rawnsley</p>	<p>Penguins and Polar Bears How big is a million? Sneezy the Snowman Penguin Non-Fiction</p> <p>Snowball – Shel Silverstein</p>	<p>The Farm Three Little Pigs What the Ladybird Heard Supertato</p> <p>Fuzzy Wuzzy Creepy Crawly</p>	<p>Dinosaurs Dear Dinosaur If the dinosaurs came back/ If I had a dinosaur Dinosaur Non-Fiction (100 Facts series etc)</p> <p>Imagine – Roland Egan</p>	<p>Pirates and Mermaids The Rainbow Fish One is a Snail, Ten is a Crab The Fish who could Wish The Snail and the Whale</p> <p>What is Pink? Christina Rossetti</p>
Celebrations	Diwali Halloween	Bonfire Night Christmas	Shrove Tuesday Chinese New Year	World Book Day Mother's Day Easter	St George's Day	Father's Day
Communication and Language Thematic role play area to develop wider vocabulary	<p>Hospital based role play/ superhero den</p> <p>Listening skills</p> <p>Provide non fiction books to explore/discuss</p> <p>Model and encourage helpful social phrases e.g. "Do you need any help?" or "Thank</p>	<p>Fire Station/Police station role play Santa's workshop role play area</p>	<p>Igloo/ winter themed role play area including travel agents</p>	<p>Farm based role play area</p>	<p>Dinosaur museum role play area</p>	<p>Pirate ship role play</p>

	you for helping me” through play					
<p>Personal, Social and Emotional Development</p> <p>Jigsaw Elements</p>	<p>Healthy Me <i>Making healthy choices relating to exercise and sleep. Understanding healthy food and making healthy choices. Understanding why sleep is important. Understanding the importance of handwashing. I know what a stranger is and how to stay safe.</i></p> <p>Story link - Thanking others and showing appreciation, discuss ways to be kind and helpful and praise this behaviour, how do people feel when we are thankful?</p> <p>Listening/ staying safe/ classroom rules and routines/ independence</p>	<p>Being Me in My World <i>Belonging Recognising and managing feelings Working with others Kindness and gentle hands Understanding children’s rights Being responsible</i></p> <p>Story link -Stranger Danger – staying safe</p>	<p>Celebrating Difference <i>Understanding similarities and differences Understanding that being different makes us special Understanding families Making friends Appropriately standing up for yourself</i></p>	<p>Dreams and Goals <i>Developing perseverance and overcoming challenge Setting a goal Using kind words to encourage Linking current learning to future ambitions Feeling proud of achievements</i></p> <p>Story link – perseverance, facing fears</p>	<p>Relationships <i>Identifying jobs and families and the feeling of belonging Making friends and feeling lonely Understanding the impact of unkind words Managing feelings Being a good friend</i></p>	<p>Changing Me <i>Naming body parts Respecting own body Understanding that we grow from babies to adults Expressing worries and feelings for moving to Year 1 Sharing memories of Reception Year</i></p>

<p>Physical Development</p>	<p>Dough Disco each morning as children enter classroom to strengthen muscles in hands and fingers.</p> <p>Introduction to PE</p> <p>Fine motor activities in provision including tweezers, cutting, threading and peg boards</p> <p>Outdoor superhero training obstacle courses to develop skills such as coordination, balance and agility. Using spray bottles and water pistols to aim and spray targets.</p> <p>Exploring healthy eating, sorting foods into healthy and unhealthy, making healthy</p>					
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	<p>snacks and teeth brushing.</p> <p>Encourage children to manage role play costumes including buttons and zips, removing own jumpers and using items such as plasters and bandages.</p>					
<p>Literacy</p> <p>RWI Phonics (children are assessed half termly to group and assess progress)</p>	<p>RWI entry assessments</p> <p>Introduction of set 1 sounds and oral blending</p> <p>Wordless reading books.</p> <p>Name writing</p> <p>Labelling superheroes and 'powers'</p> <p>Retelling and ordering familiar stories.</p> <p>Making thank you cards to someone who has helped them.</p> <p>Provide writing backpacks to note down emergencies when riding bikes.</p>	<p>Daily RWI sessions focussed on set 1 sounds and CVC spelling</p> <p>Introduction of red ditty books</p> <p>Children to begin book bag book stories.</p>	<p>Daily RWI sessions focussed on set 1 and introduction of set 2 sounds</p> <p>Continuation of red ditty stories and linked book books.</p>	<p>Daily RWI sessions focussed on set 2 sounds.</p> <p>Introduction of green book and linked book bag books.</p>	<p>Daily RWI sessions focussed on set 2 sounds.</p> <p>Continuation of green books and linked book bag books.</p>	<p>Daily RWI sessions focussed on set 2 sounds</p> <p>recap and introduction of set 3 digraphs.</p> <p>Introduction to purple/ pink level books and linked book bag stories.</p>

<p>Mathematics</p>	<p>Timers to time obstacle course, scoring with numicon pieces during superhero training activities Voting for most preferred occupation using tens frames and introducing language of total, fewest and most. Subitising items in a doctor's bag, counting totals and exploring sorting and comparing groups.</p>	<p>White Rose Maths Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional Language Representing numbers to 5 One more and less Shapes with 4 sides Time</p>	<p>White Rose Maths Introducing zero Comparing numbers to 5 Composition of 4 & 5 Compare mass Compare capacity 6,7 and 8 Combining 2 amounts Making pairs</p>	<p>White Rose Maths Length and height Time Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 3D shapes Spatial Awareness Patterns</p>	<p>White Rose Maths Building numbers beyond 10 Counting patterns beyond 10 Spatial Reasoning Match, rotate, manipulate Adding More Taking Away Compose and Decompose</p>	<p>White Rose Maths Doubling Sharing and Grouping Even & Odd Visualise and Build Deepen Understanding Patterns and Relationships Spatial Reasoning</p>
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<p>Expressive Art and Design</p>	<p>Using paper shapes to create emergency service badges.</p> <p>Superhero mask making, cutting templates and adding, stickers, glitter and adhesive decorations. Explore adding colours using different mediums.</p> <p>Provide instruments and noise makers to make warning signs for emergency vehicles. Use large materials to decorate bikes to make emergency vehicles.</p>					
<p>Understanding the World</p>	<p>Local area walk to see people who help in the community.</p> <p>Visits from community members with a</p>					

	<p>range of occupations e.g. nurse, paramedic, police officer, dentist to share experiences with the children.</p> <p>Explore equipment which keeps us safe at school e.g. locked doors, fire alarms, safety signs etc.</p> <p>Provide materials to make life boats in the water tray to explore floating and properties of materials.</p> <p>Provide opportunities for children to make own road signs and markings to control bikes and rode-on vehicles in outdoor area.</p>					
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EYFS Curriculum Overview

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Core book focus	<p>Bears Whatever Next</p> <p>We're Going on a Bear Hunt</p> <p>The Everywhere Bear</p>	<p>Julia Donaldson The Gruffalo</p> <p>Room on the Broom</p> <p>The Nativity</p>	<p>Traditional Tales Goldilocks and the Three Bears</p> <p>The Three Little Pigs</p>	<p>Traditional Tales The Gingerbread Man</p> <p>The Runaway Chapati</p> <p>The Little Red Hen</p>	<p>Interesting Insects The Hungry Caterpillar</p> <p>What the Ladybird Heard</p> <p>Non-fiction texts</p>	<p>Under the Sea Sharing a shell</p> <p>The Lighthouse Keepers Lunch</p>
Celebrations	<p>Diwali</p> <p>Halloween</p>	<p>Bonfire Night</p> <p>St Andrew's Day</p> <p>Christmas</p>	<p>Shrove Tuesday</p> <p>Chinese New Year</p>	<p>World Book Day</p> <p>St Patrick's Day</p> <p>St David's Day</p> <p>Mother's Day</p> <p>Easter</p>	<p>St George's Day</p>	<p>Father's Day</p>
Communication and Language						

Personal, Social and Emotional Development						
Physical Development						
Literacy						
Mathematics						
Expressive Art and Design						
Understanding the World						