

Communication & Language, Literacy

Literacy activities will be based on the stories:

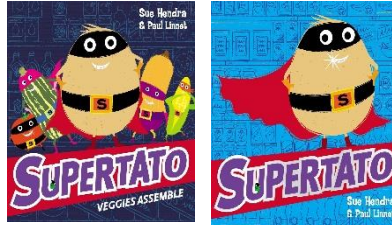
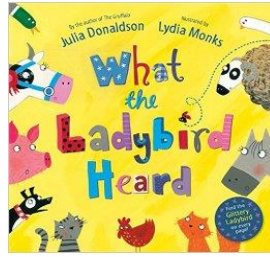
- Super Tato
- What the Ladybird Heard
- The Three Little Pigs

Children have the opportunity to: respond to stories; show an understanding of elements such as character, sequence of events etc.; attempt writing for different purposes; take on the roles of different characters in their writing and role play; speak with confidence and explore alternative endings and versions of the stories.

Read Write Inc Phonics

Children will learn new sounds and use these to spell and write a range of words. Children will continue to read ditty and green levelled books and complete sentence writing activities.

- Continue to learn set 2 sounds.
- Continue to recognise some of the high frequency 'red' words including I, to, the, my, you etc.



The Farm



Understanding The World

Farm Shop and Farm animal care role play.

To explore the natural world around them, making observations and drawing pictures of plants and animals.

To compare the habitats of different animals around the world.

To notice differences and similarities between adult animals and their young.

To learn about the ways that we need to care for animals and pets.

To learn which animals live on the farm and what each animal brings us.

Learn about the farm through small world play and use of figures.

To learn about life on a farm and the role of farmers around the world.

Celebrate and understand events in the calendar e.g., Mother's Day and Easter.

Physical Development

Weekly PE sessions will focus on Fundamental Skills. Children will develop skills of balancing, running, hopping, jumping, travelling and changing direction. Children will develop fine and gross motor skills, through handling equipment. They will learn how to stay safe using space and work independently and with a partner to complete tasks.

Take part in Commando Joe character education and team building activities.

Daily Dough Disco and Go Noodle sessions.

Mathematics

In Reception, children follow the White Rose Maths scheme of learning to build strong mathematical foundations.

This half term will focus on:

- I Spy Numbers book.
- Learning to play simple maths games which can then be accessed independently
- Building 9 and 10
- Comparing numbers to 10 using language of greater, fewer, more, less.
- Exploring addition and subtraction linked to the composition of numbers 9 and 10 and seeing these as groups of smaller numbers.
- Practicing subitising to 5.
- Exploring and recalling number bonds to 10
- Representing 9 and 10
- Using tens frames
- Exploring 3D shapes.

Expressive Arts and Design

Plan and construct houses for the three little pigs – will they withstand the wolf? DT Day – planning, making and tasting vegetable soup

Create artwork in the style of Matisse.

Explore map-making linked to story settings.

Joining in with singing and dancing activities – practicing performance skills

Creating small world farms.

Exploring animal footprints, trails and patterns.

P.S.E.D.

Discuss the behaviour of characters in the stories, exploring unkindness, tricking others and working together. Weekly RE sessions

Jigsaw PSHE – Healthy Me exploring the benefit of exercise, sleep, keeping clean, eating healthily and stranger danger.

Home and School

Support children with their letter recognition and formation, particularly those given as homework as they are the ones we have covered in class. Encourage children to blend sounds to read CVC and CVCC words as well as identifying any 'red' words in their reading books.

Help children to understand the composition of numbers, making set of objects to 10 and splitting them in different ways to link to addition and subtraction.

Support children with recall of number bonds to 5 and then 10 within play and through maths apps.

Discuss money with children, show them real coins and talk about their similarities, differences and value. Look at an analogue clock and discuss o'clock times. Discuss creatures that we see in our environment and talk about their features and habitats.

Support children to use 'Fred Fingers' to spell words phonetically and encourage writing at home!

