

Science

To explain the scientific concept of inheritance. To identify inherited characteristics that are passed on from parent to offspring. To demonstrate understanding of the scientific meaning of adaptation. To identify adaptive traits. To identify evidence for evolution from fossil records. To recognise that living things have changed over time and that fossils provide information about living things from millions of years ago. To understand how human beings have evolved. To compare modern humans with members of the same genus and family. To identify how adaptation may lead to evolution by examining the theories of Darwin and Wallace

English

Students will be studying the novel 'Skellig' and will undertake many related writing tasks. This half term this will include: descriptive writing, writing formal letters, writing newspaper articles and writing monologues and dialogues.

Grammar: Punctuation - Colons, Semi-colons and hyphens. Verbs and Tenses - Getting verbs right. RWI - Spellings, adding suffixes to root words

Reading comprehension tasks completed weekly through the Skellig novel and also through different texts.

Maths

Place Value: Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. Round any whole number to a required degree of accuracy.

Use negative numbers in context, and calculate intervals across zero. Solve number and practical problems that involve all of the above.

Number- addition subtraction, multiplication + division Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.

Multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication.

Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context.

Divide numbers up to 4 digits by a 2-digit number using the formal written method of short division, interpreting remainders according to the context.

Times Tables: Children will continue to practise and learn by heart 3,4,6,7,8,9 and 12 times tables.

What impact did the Anglo-Saxon kings have on Viking life?

Topic - History

What Impact did the Anglo-Saxon Kings have on Viking life?

- Where do the Vikings appear on the timeline of Britain?
- Who were King Alfred and King Athelstan?
- Was the introduction of Danegeld successful?
- What did Viking women do?
- What did a Viking settlement look like?



MFL

- Revision of vocabulary.
- At School

P.E.

Tennis - forehand/backhand shots, enhancing racket control, modified collaborative and competitive games.
Commando Joe Unit - Leif Erikson

Computing

Online E-Safety
Communication and Collaboration

R.E - PSHE

R.E - Christianity

Creation and Science: conflicting or complimentary?

PSHE - Being Me in My World

Identify goals.
Understand fears and worries.
Rewards/consequences & making choices about behaviour.
Having a voice within the community.

Music

Dynamics, Pitch and Texture

Art + DT

Art - Kathe Kollwitz - Portraits
DT - Structures - Playgrounds

Home and School

- Homework will be given out every Monday to be handed in the following Monday.
- Times tables and spellings will also be set online each Monday for the weekly test. These will be on the Spelling Shed and Times Table Rockstar online platforms.

