EYFS Curriculum Overview

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| Reception | Autumn 1Baseline Completion | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic/ Core book focus including poetry | **Heroes**SuperwormA hero like youSuperkidBusy People series of Non- Fiction textsRoom on the Broom | **Traditional Tales**GoldilocksCinderellaHanda’s SurpriseMonkey babies – Irene Rawnsley | **Penguins and Polar Bears**How big is a million?Sneezy the SnowmanPenguin Non-FictionSnowball – Shel Silverstein | **The Farm**Three Little PigsWhat the Ladybird HeardSupertatoFuzzy Wuzzy Creepy Crawly | **Dinosaurs**Dear DinosaurIf the dinosaurs came back/ If I had a dinosaurDinosaur Non-Fiction (100 Facts series etc)Imagine – Roland Egan | **Pirates and Mermaids**The Rainbow FishOne is a Snail, Ten is a CrabThe Fish who could WishThe Snail and the WhaleWhat is Pink? Christina Rossetti  |
| Celebrations | DiwaliHalloween | Bonfire NightChristmas | Shrove TuesdayChinese New Year | World Book DayMother’s DayEaster | St George’s Day | Father’s Day |
| Communication and Language**Thematic role play area to develop wider vocabulary** | **Hospital based role play/ superhero den**Listening skillsProvide non fiction books to explore/discussModel and encourage helpful social phrases e.g. “Do you need any help?” or “Thank you for helping me” through play | **Fire Station/Police station role play****Santa’s workshop role play area** | **Igloo/ winter themed role play area including travel agents** | **Farm based role play area**  | **Dinosaur museum role play area** | **Pirate ship role play** |
| Personal, Social and Emotional Development**Jigsaw Elements** | **Healthy Me**Making healthy choices relating to exercise and sleep.Understanding healthy food and making healthy choices.Understanding why sleep is important.Understanding the importance of handwashing.I know what a stranger is and how to stay safe.Story link - Thanking others and showing appreciation, discuss ways to be kind and helpful and praise this behaviour, how do people feel when we are thankful?Listening/ staying safe/ classroom rules and routines/ independence | **Being Me in My World**BelongingRecognising and managing feelingsWorking with othersKindness and gentle handsUnderstanding children’s rightsBeing responsibleStory link -Stranger Danger – staying safe  | **Celebrating Difference**Understanding similarities and differencesUnderstanding that being different makes us specialUnderstanding familiesMaking friendsAppropriately standing up for yourself | **Dreams and Goals**Developing perseverance and overcoming challengeSetting a goalUsing kind words to encourageLinking current learning to future ambitionsFeeling proud of achievementsStory link – perseverance, facing fears | **Relationships**Identifying jobs and families and the feeling of belongingMaking friends and feeling lonelyUnderstanding the impact of unkind wordsManaging feelingsBeing a good friend | **Changing Me**Naming body partsRespecting own bodyUnderstanding that we grow from babies to adultsExpressing worries and feelings for moving to Year 1Sharing memories of Reception Year |
| Physical Development | Dough Disco each morning as children enter classroom to strengthen muscles in hands and fingers.Introduction to PEFine motor activities in provision including tweezers, cutting, threading and peg boardsOutdoor superhero training obstacle courses to develop skills such as coordination, balance and agility. Using spray bottles and water pistols to aim and spray targets.Exploring healthy eating, sorting foods into healthy and unhealthy, making healthy snacks and teeth brushing.Encourage children to manage role play costumes including buttons and zips, removing own jumpers and using items such as plasters and bandages. |  |  |  |  |  |
| Literacy **RWI Phonics (children are assessed half termly to group and assess progress)** | **RWI entry assessments****Introduction of set 1 sounds and oral blending****Wordless reading books.**Name writingLabelling superheroes and ‘powers’ Retelling and ordering familiar stories.Making thank you cards to someone who has helped them.Provide writing backpacks to note down emergencies when riding bikes. | **Daily RWI sessions focussed on set 1 sounds and CVC spelling****Introduction of red ditty books****Children to begin book bag book stories.** | **Daily RWI sessions focussed on set 1 and introduction of set 2 sounds****Continuation of red ditty stories and linked book bag books.** | **Daily RWI sessions focussed on set 2 sounds. Introduction of green book and linked book bag books.** | **Daily RWI sessions focussed on set 2 sounds. Continuation of green books and linked book bag books.** | **Daily RWI sessions focussed on set 2 sounds recap and introduction of set 3 digraphs. Introduction to purple/ pink level books and linked book bag stories.** |
| Mathematics | Timers to time obstacle course, scoring with numicon pieces during superhero training activities Voting for most preferred occupation using tens frames and introducing language of total, fewest and most.Subitising items in a doctor’s bag, counting totals and exploring sorting and comparing groups.**White Rose Maths**Match, sort and compare amountsCompare Size, Mass & CapacityExploring PatternRepresenting 1,2,3 | **White Rose Maths**Comparing 1,2,3Composition of 1,2,3Circles and trianglesPositional LanguageRepresenting numbers to 5One more and lessShapes with 4 sidesTime | **White Rose Maths**Introducing zeroComparing numbers to 5Composition of 4 & 5Compare massCompare capacity6,7 and 8Combining 2 amountsMaking pairs | **White Rose Maths** Length and heightTimeCounting to 9 & 10Comparing numbers to 10Bonds to 103D shapesSpatial AwarenessPatterns  | **White Rose Maths**Building numbers beyond 10Counting patterns beyond 10Spatial ReasoningMatch, rotate, manipulateAdding MoreTaking AwayCompose and Decompose | **White Rose Maths**DoublingSharing and GroupingEven & OddVisualise and BuildDeepen UnderstandingPatterns and RelationshipsSpatial Reasoning |
| Expressive Art and Design | Using paper shapes to create emergency service badgesSuperhero mask making, cutting templates and adding, stickers, glitter and adhesive decorations. Explore adding colours using different mediums.Provide instruments and noise makers to make warning signs for emergency vehicles. Use large materials to decorate bikes to make emergency vehicles. |  |  |  |  |  |
| Understanding the World | Local area walk to see people who help in the community.Visits from community members with a range of occupations e.g. nurse, paramedic, police officer, dentist to share experiences with the children.Explore equipment which keeps us safe at school e.g. locked doors, fire alarms, safety signs etc.Provide materials to make life boats in the water tray to explore floating and properties of materials.Provide opportunities for children to make own road signs and markings to control bikes and rode-on vehicles in outdoor area. |  |  |  |  |  |

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| Nursery | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic/ Core book focus | **Bears**Whatever NextWe’re Going on a Bear HuntThe Everywhere Bear  | **Julia Donaldson**The Gruffalo Room on the BroomThe Nativity | **Traditional Tales**Goldilocks and the Three BearsThe Three Little Pigs | **Traditional Tales**The Gingerbread ManThe Runaway Chapati The Little Red Hen | **Interesting Insects**The Hungry CaterpillarWhat the Ladybird Heard Non-fiction texts | **Under the Sea**Sharing a shellThe Lighthouse Keepers Lunch  |
| Celebrations | DiwaliHalloween | Bonfire NightSt Andrew’s DayChristmas | Shrove TuesdayChinese New Year | World Book DaySt Patrick’s DaySt David’s DayMother’s DayEaster | St George’s Day | Father’s Day |
| Communication and Language |  |  |  |  |  |  |
| Personal, Social and Emotional Development |  |  |  |  |  |  |
| Physical Development |  |  |  |  |  |  |
| Literacy  |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |
| Expressive Art and Design |  |  |  |  |  |  |
| Understanding the World |  |  |  |  |  |  |