

Communication & Language, Literacy

Listening attentively to stories and asking questions to deepen understanding.

Talking about non fiction books and comparing these to stories.

- Fact file writing
- Learning information about penguins and their life.
- Retelling and ordering familiar stories.
- Literacy linked to Sneezzy the Snowman, How Big is a Million and penguin fact books.
- Explaining and justifying thoughts and ideas to develop reasoning and explanation skills.

Read Write Inc Phonics

To blend words using Fred Talk strategy. Children will learn new sounds and use these to spell and write a range of words. Children will continue to read ditty books and sentence writing activities.

- Begin to learn set 2 sounds.
- Continue to recognise some of the high frequency 'red' words including I, to, the, my, you

Understanding The World

Develop simple investigative skills.

To observe, comment, predict, suggest solutions, and record what makes us feel hot and cold.

To discuss the properties of ice e.g. freezing and melting and experiment with ice.

Research ways in which animals adapt to their environment.

Make observations about the winter weather and temperatures.

Locate the North and South Pole.

Identify geographical features of hot/cold regions.

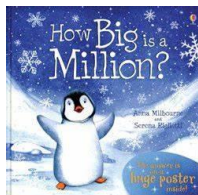
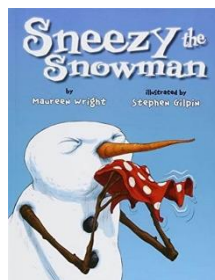
To discover the beauty of winter and comment on seasonal changes.

Investigate waterproof materials.

Travel Agents and Igloo Role Play



Penguins & Polar Bears



Physical Development

Weekly PE sessions focusing on Introduction to Dance (PE will continue to take place on Friday)

Move in different ways with confidence and safety. Take part in Commando Joe character education and team building activities.

Fine motor control – daily dough disco, threading, cutting and peg activities.

Hold and use pencil correctly.

Go Noodle daily morning sessions.

Mathematics

In Reception, children follow the White Rose Maths scheme of learning to build strong mathematical foundations.

This half term will focus on:

- I Spy Numbers book
- Understanding the relationship between one more and one less.
- Introducing zero
- Comparing numbers to 5 using language of greater, fewer, more, less.
- Exploring addition and subtraction linked to the composition of numbers 4 and 5.
- Subitising to 5.
- Comparing mass and capacity
- Representing 6, 7 and 8.
- Combining groups
- Understand and use the part, part whole model.

Expressive Arts and Design

Problem solving activities including melting ice, constructing an ice palace and creating a way to travel to the South Pole.

Creating own penguin.

Cutting and sticking skills.

Create own snow globe using a range of materials and chalk.

Close observational drawing.

P.S.E.D.

Choosing appropriate clothing for cold weather conditions.

Dressing in outdoor clothing independently.

Caring for animals in Wintertime.

Awareness of which adults to trust and staying safe in school.

Weekly RE sessions

Jigsaw PSHE – Dreams and Goals

Home and School

Support children with their letter recognition and formation, particularly those given as homework as they are the ones we have covered in class. Encourage children to blend sounds and begin to read CVC and CVCC words as well as identifying any 'red' words in their reading books.

Help children to understand the composition of numbers, making set of objects to 8 and splitting them in different ways to link to early addition and subtraction.

Support with reading by sharing the scheme books and real books.

Talk to children about the areas listed above that we are covering in our topic work.

Support children to use 'Fred Fingers' to spell words phonetically and encourage writing at home!

