Year 4	
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Vertebrates

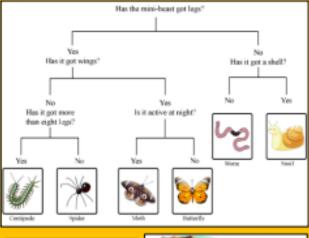
9 Science

Living Things and Their Habitats

Vertebrates	Are animals with a backbone	
There are 5 ways vertebrates can be grouped	Mammals , Fish. Birds, Reptiles, Amphibians	Living thing in the local and wider
		environmen
Characteristics of mammals	Breathes with lungs Babies are born live	dog, cat.
	body hair or fur steady body temperature feeds babies milk	hamster fox hedgehog, badger
Characteristics of a fish	Breathes with gills Lays eggs in water	goldfish, stickleback,
	Has fins and scales Its body temperature changes	perch, tench, carp, pike,
Characteristics of birds	Breathes with lungs Lays eggs with hard shells	canary, budgerigar, sparrow,
	Has feathers Steady body temperature	blue-tit, magpie, pigeon
Characteristics of reptiles	Breathes with lungs Lays eggs on land dry scaly skin body temperature changes	adder, grass snake common lizard
Characteristics of amphibians	Born with gills then develops lungs	frog, toad.
	Lays eggs in water Damp skin Body temperature	smooth new great crested newt,

Invertebrates		Living things in the local
Invertebrates	Are animals with no backbone	and wider environment
There are 3 ways invertebrates can be grouped	Insects, Arachnids, Molluscs	Worms do not fit in any of the 3 groups
Characteristics of insects	3 body sections, 6 legs	Butterflies, bees, beetles
Characteristics of arachnids	2 boys sections, 8 legs	Spiders
Characteristics of a mollusc	Slimy foot, often has a shell	Slugs and snails

Habitats		
What is a habitat?	Where a plant or animals lives.	
How can habitats change?	The seasons can change habitats with the weather and plant life in the habitat changing. Humans can change habitats, for example by dropping litter or chopping down trees.	



Classification Key

Venn diagram

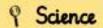


- M Movement
- R Respiration
- S Sensitivity
- G Growth
- E Excretion
- R Reproduction
- N Nutrition

Plants in the local environment	
Flowering plants	grasses, cereals, garden shrubs, deciduous trees
Non-flowering plants	algae, moss, fern, coniferous (evergreen) trees

Key Vocabulary		
Gills	Slits on the side of a fish to help it breathe.	
Fins	Part of a fish that helps it move and balance.	
Scales	Thin plates protecting the skin of fish or reptiles.	
Lung	Spongy bags in the chest used when breathing.	
Body Temperature	How hot or cold the inside of an animals body is.	
Section	A part of something	
Deciduous	A tree that loses its leaves in Autumn and grows new ones in Spring	
Coniferous (Evergreen)	A plant or tree that keeps its leaves all year:	
Algae	A small plant that is found in water. It has no stems, roots or leave	

Year 4



Working Scientifically - Living Things and Their Habitats

Key Vocabulary and Phrases		
ask questions	Use the question words What, where, when why, how	
compare and contrast	Look at two or more objects and describe similarities (what is the same) and differences (what is different)	
classify sort and group	Organise objects by their features (e.g. colour, size, shape).	
diagram	A labelled picture	
record	Drawings, diagrams, photos, charts and tables, writing and numbers to show what I have found out.	

What I could investigate

What impact have humans had on our local environment?

Equipment I could use

Magnifying glasses for observing closely



Observe animal activity
What conditions do woodlice
prefer? How do you know this?

Sorting ring to sort, group and classify e.g. flowering and non-flowering plants

Forest school, school arounds

and local area

- park, Fens

Pool



to identify local



Camera, pencil and paper to record what I

find out.





Branching databases in Computing



How I could record my findings



Use this if you want to tell the story of what you did or what you observed, e.g. bread going mouldy

Venn Diagram For CLASSIPYING/GROUPING



Use this to show how objects are grouped together and any that could be in either group. You can use more than 2 circles or groups, e.g. animals that live on land or on water, with those that do both in the middle

Tally Chart For SURVEYING

LOL DOMACTING		
Animals	Pictures	
birds	88	
rabbits	M	

Use this to count the number of objects or to carry out a survey, e.g. which children have had mumps, chicken pax, flu or measles.

Pictogram

Similar, but uses pictures instead of talles

Carroll Diagram For CLASSIFYING/GROUPING

Red	Blue
	1 5
	Red

Use this when you want to put objects into categories for having a property or not, e.g., prime/not prime numbers against even/not even (add) numbers

Use simple classification keys to identify local plants and animals

