



North East: Border Conflict



English

- Studying *Seal Story* by Kathleen Fidler.
- Narrative – retelling a traditional tale.
- Structuring balanced arguments.
- Writing chronological instructions.
- Writing non-chronological instructions.
- Stories with identifiable local settings.



Maths

- Tenths and fractions on a number line.
- Equivalent fractions.
- Comparing and ordering fractions.
- Addition and subtraction of fractions.
- Converting money.
- Adding and subtracting money.
- Finding change.
- Roman numerals to 12.
- Tell the time to five minutes.
- Tell the time to one minute.

Science

- The structure of plants.
- The functions of different plant parts.
- Requirements for plant growth.
- Movement of water inside plants.
- Patterns in data

Topic

- Anglo-Scots relations in the Middle Ages.
- The border marches and Anglo-Scottish conflict.
- Castles as a means of control and defence.
- Border reivers, raiding and feuding.

RE

- What sort of world did Jesus want?
- Jesus' disciples.
- Jesus heals lepers.
- The parable of the Good Samaritan,



Art and Design

- William Morris and the arts and crafts movement.
- Repeated patterns in art.
- Creating printing blocks and using them to create repeated patterns.

Design Technology

- Castle-building.
- Strengthening and reinforcing materials.
- Shapes for strength and rigidity.
- Adapting designs.

PSHE

- Relationships.
- Family roles and responsibilities.
- Keeping safe online.
- Global citizenship.
- Commander Joe – Nellie Bly

PE

- Netball.
- Co-Joe – Nellie Bly.

Music

- Developing our skills in playing the cornet.

Computing

- Desktop publishing.
- Designing with *Canva*.

Spanish

- Me present – presenting myself.
- Basic greetings.
- Revise numbers to twenty.
- Revise *What is your name?*
- *How old are you?*
- *Where do you live?*



Homework

- Reading to an adult for ten minutes three times each week.
- *Spelling Shed* spellings for a weekly test.
- *Times Table Rockstars* practice for weekly test.
- Weekly piece of written homework.