

Communication, Language and Literacy

Core Book- Room On The Broom

The story will be retold to the children by a witch. Following a story map and puppets, the children will become familiar with the key events and repeated refrains. The children will be introduced to Makaton signs for the main characters to support communication. In small groups, children will further explore the story by using the Tales Toolkit to discuss the characters, setting, problem and solution. The children will have access to a story basket filled with puppets and props to retell the story or recreate a story of their own.

Phonics focus: Identifying rhyming words in the story, small group "silly soup" rhyming activity.

Physical Development

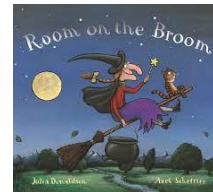
We will be supporting the children to:

Develop their pencil grip and control to draw a dragon in our guided drawing sessions.

Strengthen our finger muscles by manipulating dough and pipe cleaners to make spiders.

Use pipettes to strengthen our finger muscles to make potions.

Room On The Broom



Mathematical Development

We will be learning to:

Use our 1:1 correspondence to count spiders

Use our counting skills to count out up to three objects from a larger group in the 'Witch's Shop'.

Matching quantity to numerals by pegging on the correct number of legs (pegs) on numbered spiders.

PSE Development

Cosmic kids 'Room On The Broom' yoga.

Circle times to talk about their feelings in more detail e.g. "I am feeling happy because ...".

Understanding the World

Discussing the season autumn and observing changes and making autumn crowns.

Celebrating Diwali.

Learning about Remembrance Day

Home and School

Support independence skills to put on our own shoes.

Creative Development

Making Dragon blowers.

Painting pictures of the characters.

Painting with brooms in the outdoor area.