

#### Year 1

## 9 Science

# Working Scientifically - Plants

#### Key Vocabulary and Phrases ask questions Use the question words What, where, when why how observe closely Use senses to watch what happens Look at two or more objects and compare and describe similarities (what is the contrast same) and differences (what is different) Organise plants by their features sort and group (e.g colour, size, shape) observe changes Observe the growth of plants and vegetables. over time A labelled picture diagram Drawings, diagrams, photos, record writing and numbers to show what I have found out.

### How I could record my findings



going mouldy

# What I could investigate

Do all plants have flowers?







#### How do plants change?





#### Equipment I could use

Magnifying glasses for observing closely



Sorting rings to sort and group objects



Egg timers to observe changes over time



Camera, pencil and paper to record what I find out.



