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| Key Question |
| How do Christians decide how to live? What would Jesus do? |

RE Knowledge Organiser

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| Topic Overview |
| * To learn about the Holy Trinity and the Nicene Creed and what they represent to Christians. * Working collaboratively, to research different events and aspects in the life of Jesus through reading extracts from the Bible. * To analyse a range of Bible stories in order to learn about Jesus actions and consider their meaning to Christians. * To discuss a range of modern-day moral dilemmas, debating both individual actions and considering what Jesus would do. * To read and discuss a range of Christian prayers in order to find out about the meaning of a variety of prayers as well as create actions to help memorise The Lord’s Prayer. * To research a chosen Christian charity to find about their actions, causes they support and how they represent Christian values. |

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| Key Vocabulary | |
| The Holy Trinity | The unity of the Father, Son and Holy Spirit as three divine ‘persons’ in one. |
| Nicene Creed | One of the first Christian documents made by the Council of Nicaea in 325. |
| incarnation | A particular life, in religions which believe we have many lives. |
| miracle | An unusual and mysterious event that is thought to have been caused by a God because it does not follow the laws of nature. |
| moral | Behaving in ways considered by most people to be correct and honest. |
| dilemma | A situation in which a difficult choice has to be made. |
| prayer | The act, or ceremony, in which someone prays. |

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| Learning Outcomes |
| * To consider the meaning and importance of symbols and a range of Bible stories to Christians. * To discuss Jesus’ actions in Bible stories and the messages they can communicate to Christians. * To appreciate the varying ways in which Christians can demonstration commitment to their religion. |

