

## Communication, Language and Literacy

*Core Book- The Gingerbread Man*

The story will be introduced by discovering a crime scene. A story map we will use to retell the tale, with a letter from the police asking the children to help catch him. Over the weeks we will continue using a story map and book. The children will be introduced to Makaton signs for the main characters to support communication. In small groups, children will further explore the story by using the Tales Toolkit to discuss the characters, setting, problem and solution. The children will have access to a story basket filled with puppets and props to retell the story or recreate a story of their own. We will use our knowledge of other stories and our creative imaginations to create alternative endings to the story.

*In phonics we will be:*

Focusing on 'Fred Talk' to support different levels of oral blending.

In Play to Learn Time we will be:

Supporting the children to write their names independently and write the letters taught in Read, Write Inc when engaged in activities in the continuous provision e.g role play, writing area, chalks, paint in the outdoor area etc.

## PSE Development

We will be:

Talking about feelings. How would you feel if someone broke your chair, ate your porridge? What can Goldilocks do to say sorry to the bear?

Teddy Bears Picnic on the last day of the topic. Children to bring in their own bears from home to join us in a teddy bear picnic.

## Creative Development

Painting pictures of the characters in to story.

Creating story scenes using loose parts.

Designing and creating gingerbread people.

## Mathematical Development

We will be:

Making a class pictograph to represent the number of children that bit off their gingerbread persons' head, arm or leg first.

Using gingerbread men playdough cutters of various sizes to create playdough gingerbread men. We will then compare sizes using language to increase our mathematical vocabulary and put in order of size from small, to big.

# The Gingerbread Man



## Physical Development

We will be:

Using our gross motor skills to mix together ingredients to create a gingerbread dough. We will use our fine motor skills to manipulate dough to create our own gingerbread people.

Developing our drawing skills by drawing the characters from the story to include smaller details.

Practising cutting with scissors to create character puppets from the story.

## Understanding the world

We will be:

Comparing the traditional tale 'The Gingerbread Man' to the tale 'The Runaway Chapati'. We will compare the differences and similarities between the stories as well as compare the story settings and find out facts about India.