



Curriculum Overview for Year 2

Reading

- Develop phonics until decoding secure.
- Read common suffixes.
- Read & re-read phonic-appropriate books.
- Read KS1 common exception words.
- Discuss & express views about fiction, non-fiction & poetry.
- Become familiar with & retell stories.
- Ask & answer questions; make predictions.
- Begin to make inferences.

Writing

- Spell words containing Y2 rules.
- Learn to spell KS1 common exception words.
- Spell using common suffixes.
- Use appropriately sized letters & spaces. Learn and use further joins.
- Develop positive attitude & stamina for writing.
- Begin to plan ideas for writing.
- Record ideas sentence-by-sentence.
- Make simple additions & changes after proof-reading.

English

Grammar

- Use . ! ? , and '.
- Use simple conjunctions.
- Begin to expand noun phrases.
- Use some features of standard English.

Speaking & Listening

- Articulate & Justify answers.
- Initiate & respond to comments.
- Use spoken language to develop understanding.

Art/Design

- Use a range of materials.
- Use drawing, painting and sculpture.
- Develop techniques of colour, pattern, texture, line, shape, form and space.
- Learn about range of artists, craftsmen and designers, including Leonardo Da Vinci and Giuseppe Arcimboldo.

Computing

- E-safety – Staying Safe on the Internet
- Digital Literacy and E-Safety – using a computer device
- Coding – Scratch Jr – Introduction and fundamentals
- Digital Literacy – taking and using photos

Number/Calculation

- Know 2, 5, 10x tables.
- Begin to use place value (T/U).
- Count in 2s, 3s, 5s & 10s.
- Identify, represent & estimate numbers.
- Compare / order numbers, inc. < > =
- Write numbers to 100.
- Know number facts to 20 (+ related to 100)
- Use x and ÷ symbols.
- Recognise commutative property of multiplication.
- Solve a range of problems.

Mathematics

Geometry & Measures

- Know and use standard measures.
- Read scales to nearest whole unit.
- Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds.
- Tell time to the nearest 5 minutes.
- Identify & sort 2-d & 3-d shapes.
- Identify 2-d shapes on 3-d surfaces.
- Order and arrange mathematical objects.
- Use terminology of position & movement.

Fractions

- Find and write simple fractions.
- Understand equivalence e.g. $\frac{2}{4} = \frac{1}{2}$.

Data

- Interpret simple tables & pictograms.
- Ask & answer comparison questions.
- Ask & answer questions about totalling.

Design & Technology

- Design purposeful, functional & appealing products.
- Generate, model & communicate ideas.
- Use range of tools & materials to complete practical tasks.
- Evaluate existing products & own ideas.
- Build and improve structure & mechanisms.
- Understand where food comes from.

Geography

- Compare and contrast UK with Australia.
- Name and locate the world's seven continents and five oceans
- Identify key human and physical features of the seaside in our local environment.

MFL

- To learn basic words and phrases in Spanish.
- To sing some simple Spanish songs
- To learn vocabulary relating to shapes, actions and ice cream.

Music

Continue to follow Charanga Scheme of work for Year 2.

- Hands, Feet, Heart.
- Ho, Ho, Ho
- I Wanna Play in a Band.
- Zoo Time.
- Friendship Song
- Reflect, Rewind, Replay

Science

- Animals including humans. Life Cycles.
- Growing plants (water, light, warmth).
- All Living Things and their Habitats
- Food Chains
- Identify and compare uses of different materials.
- Working Scientifically

History

- Changes in living memory.
- Lives of significant historical figures, including comparison of those from different periods.
- Look at a significant historic event in our local area eg. Grace Darling
- Learn about an event beyond living memory - the Great Fire of London.

PE

- Net and Wall Games
- Gymnastics
- Dance
- Fitness
- Invasion Games
- Athletics – Striking and Fielding
- Multi-skills

RE

- Who is a Muslim and how do they live? Part 1 and 2
- Why does Christmas matter to Christians?
- Why does Easter matter to Christians?
- What is the 'good news' Christians believe Jesus brings?
- What makes some places sacred to believers?

