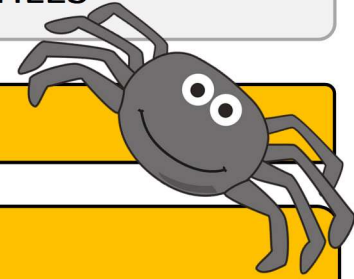




Teaching Type: **Early Language**



Unit: **CANCIONES INFANTILES**



Unit Objective: To become more familiar with traditional nursery rhymes in Spanish.

By the end of this unit we will be able to:

- Actively participate in six traditional nursery rhymes in Spanish.
- Start to understand and decode more of the spoken/sung Spanish we hear.

It will help if we already know:

- No previous knowledge of Spanish is required as this is recommended as a starter unit to be used in the very early stages of a language learning journey.

Phonics & pronunciation we will see:

- **Ñ sound.** Starting to learn that it is very common and a specific sound to Spanish. Like the 'ny' sound in the English word 'canyon'. As seen in **araña** and **pequeña** in the Spanish nursery rhymes.
- **LL sound.** The double 'LL' letter combination is another signature Spanish sound / phoneme. The Spanish 'LL' sound is pronounced very similarly to the 'y' sound in the English words 'yellow' As seen in the words **llamar**, **lluvia**, **pollitos**, and **gallina** in the Spanish nursery rhymes.
- **J sound.** Starting to learn that the 'j' in Spanish is pronounced as the English 'h' in 'hello'. As seen in words from the nursey rhymes like **bajo**, **granja**.

Even if we do not see these sounds, we will hear them in the nursery rhymes.

Activities we will complete:

A wide variety of listening and speaking tasks to help us better understand the Spanish nursery rhymes when we listen to them. Starting lessons with a few short key activities using the key words from each nursery rhyme before watching the animated videos. Ensuring we can fully understand and actively participate with physical actions in the six Spanish nursery rhymes presented in this unit.

Skills we will develop:

Learning to listen more carefully and for longer periods of time repeating what we hear with improving accuracy. Using gestures and images to help us understand more of what we hear in Spanish.

Vocabulary we will learn & revisit:

There is no specific vocabulary for this unit but there will be a focus on the key words taken from the Spanish nursery rhyme introduced each week.

Grammar we will learn & revisit:

None in this unit as it is an introductory unit.

