

Communication, Language and Literacy

Core Book- The Little Red Hen

We will share our story 'The Little Red Hen' every morning to become familiar with the tale.

To further support this we will use 'Pie Corbett' actions to retell the story and talk about the beginning, middle and end of the story. We will draw story maps and make books to order the story from beginning, middle and end in the correct sequence.

We will discuss an alternative ending to the story with our talking partners and share our ideas with the group.

We will discuss the story setting and characters using describing words to expand our vocabulary.

We will be answering simple questions about the story.

We will be supporting the children to express a point of view. We will encourage the children to debate when they disagree with an adult or a friend, using words. For example, we will discuss and debate whether the Little Red Hen was right to not share the bread with her friends.

We will also be encouraging the children to independently "write" in their play e.g writing a shopping list for the 'Little Red Hen' in the home corner, copying or independently writing the names of the characters in the story to label their drawings, and writing cards.

In phonics we will be:

Orally blending cvc words (Fred Talk)

Hearing and saying sounds in words.

Physical Development

We will be learning to:

Supporting the children to hold their pencils correctly.

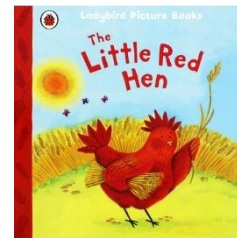
Threading activities.

Encouraging the children to hold scissors safely and correctly to cut out pictures and shapes.

Supporting the children to choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.

Supporting the children to collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.

The Little Red Hen



Home and School

Practise oral blending of simple words.

Practise hearing and saying the initial sound in words.

Support independence skills to put on our own shoes.

Mathematical Development

We will be learning to:

Extend and create ABAB patterns – stick, leaf, stick, leaf.

Notice and correct an error in a repeating pattern.

Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5 and 10.

PSE Development

We will be talking about the feelings of the characters in the story. For example, how do you think Hen felt when no one would help her? We will discuss why it is important to help each other and work together as a team. We will also provide the children opportunities to practise these skills e.g working together to build in the outdoor area, sharing ideas and listening to each other to problem solve.

Understanding the World

Making our own bread.

We will also be planting vegetables and sowing seeds to develop a wild flower garden. Discussing what we need to help them grow.

Look at different farm animals and what they give us.

Celebrating Easter with lots of fun activities.

Creative Development

Create different types of bread shapes using playdough e.g plaiting the bread or making ring shapes like bagels.

Making paper plate hens.

Painting pictures of the characters in the story.

