Summer 2 - Year 1

clockwise, anti-

forwards,

English

This half term we will be reading 'The Day the Crayons Quit'

- Writing letters
- Planning and writing 'what happened next'
- 'est' and 'er' suffixes
- Compare this story to 'The Day the Crayons came back.
- Write a story about a magic crayon

Spellings

These will be based on the children's RWI story book each week.

Money

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Maths

Position and Direction

clockwise)

Describe

Place Value within 100

Describe turns

Ordinal numbers

1 more/1 less

Compare numbers

- Unitising
- Recognise coins and notes
- Count in coins

Time

• Days of the week/months of the year

position

Tens to 100 and partition tens and ones

backwards, above, below

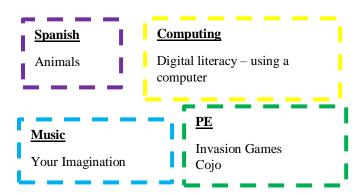
Count from 50 to 100

- Hours, minutes and seconds
- Tell the time to the hour and half hour
- <u> Science Seasonal Changes</u>

Signs of Summer. Monitor rainfall Hours of sunlight and shadows How to stay safe in the sun

<u>Art/DT</u>

Art – Picasso – realism and abstract DT - Textiles



<u>Geography – Who were the greatest explorers?</u>

- What is an explorer?
- Identify and compare what clothing explorers would need to wear, e.g. in snow and heat
- What explorers would collect in order to survive
- Timeline of Neil Armstrong's journey to the moon.



<u>RE</u>

What Christians believe God is like

PSHE – Changing Me

The children will be able to:

- Understand that everyone is unique and special
- Express how they feel when change happens
- Understand and respect the changes that they see in themselves and in other people
- Know who to ask for help if they are worried about change
- Know ways to cope with change