

Summer 2 - Year 1

Maths

Position and Direction

- Describe turns – clockwise, anti-clockwise)
- Describe position – forwards, backwards, above, below
- Ordinal numbers

Place Value within 100

- Count from 50 to 100
- Tens to 100 and partition tens and ones
- 1 more/1 less
- Compare numbers

Money

- Unitising
- Recognise coins and notes
- Count in coins

Time

- Days of the week/months of the year
- Hours, minutes and seconds
- Tell the time to the hour and half hour

English

This half term we will be reading 'The Day the Crayons Quit'

- Writing letters
- Planning and writing 'what happened next'
- 'est' and 'er' suffixes
- Compare this story to 'The Day the Crayons came back.'
- Write a story about a magic crayon

Spellings

These will be based on the children's RWI story book each week.

Geography – Who were the greatest explorers?

- What is an explorer?
- Identify and compare what clothing explorers would need to wear, e.g. in snow and heat
- What explorers would collect in order to survive
- Timeline of Neil Armstrong's journey to the moon.



Science – Seasonal Changes

Signs of Summer.

Monitor rainfall

Hours of sunlight and shadows

How to stay safe in the sun

Art/DT

Art – Picasso – realism and abstract

DT - Textiles

RE

What Christians believe God is like

Spanish

Animals

Computing

Digital literacy – using a computer

Music

Your Imagination

PE

Invasion Games

Cojo

PSHE – Changing Me

The children will be able to:

- Understand that everyone is unique and special
- Express how they feel when change happens
- Understand and respect the changes that they see in themselves and in other people
- Know who to ask for help if they are worried about change
- Know ways to cope with change