

# What have the Ancient Greeks ever done for us?

## **English:**

In English, we will be studying the text 'Orchard Greek myths'. We will read and discuss a number of Greek myths, including Persephone and the Pomegranate Seeds, Theseus and the Minotaur and Daedalus and Icarus. These will provide a number of creative writing opportunities, such as writing a persuasive letter and balanced argument, writing a recount, retelling a narrative and creating our own narrative. Our grammar focus this half term will be on verbs; ensuring the subject and verb agrees, using tenses, and modal verbs.

## **Science:**

Our Science unit this half term is Forces. Through investigations, we will be explaining that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object; identifying the effects of air resistance, water resistance and friction, that act between moving surfaces; and recognising that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

## **Art and DT:**

In Art, we will be studying Ancient Greek design. We will be looking at key work and architecture, before making our own pottery in a Classical Greek design.

In DT, we will be looking at food and nutrition, creating a balanced meal.

## **Computing:**

Our computing unit this half term is on Data and Information.

## **RE and PSHE:**

In RE, our work will be centred on the enquiry question 'Why do Christians believe Jesus is the Messiah?'

In PSHE, we will be studying the Unit 'Dreams and Goals'.

## **Music:**

In Music, we will be looking at performance through learning about music from West and South Africa.

## **Mathematics:**

We will be revisiting units on multiplication and division and fractions this half term. In our multiplication unit, we will learn to: multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers; multiply and divide numbers mentally drawing upon known facts; divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context; and multiply and divide whole numbers and those involving decimals by 10, 100 and 1000. In our fractions unit, we will multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.

## **History:**

This half term, we will be studying the Ancient Greeks. We will find out:

Who were the Ancient Greeks and where did they live?  
What was the impact of conflict in Ancient Greece?  
Who are the Greek Gods and why are they important?  
What is the legacy of the Ancient Olympics?  
What was democracy like in Ancient Greece?  
What have the Ancient Greeks ever done for us?

## **Spanish:**

Mrs Suttill deliver specialist Spanish tuition throughout the academic year. This half term unit is on habitats.

## **PE:**

Year 5 will be taking part in specialised dance tuition this half term.

This term, they will also be taking part in weekly swimming sessions.

**Our PE this half term will be on a Thursday. Please can children attend school in their PE kits. Our swimming sessions will take place on Wednesday afternoons.**