

Communication, Language and Literacy

Core Book- The Very Hungry Caterpillar

We will share the story and talk about key features of the story.

We will encourage the children to talk about key features of the story e.g who was in the story and where they were.

Learn new vocabulary such as 'anemone', 'hermit crab' etc.

In Read Write Inc:

We will introduce letter sounds and recap those already taught for children to hear, say and read. We will use the writing rhymes to help them form the letters. We will use 'Fred Talk' to orally blend sounds in words.

In Play to Learn Time we will be:

Practising writing our names independently.

Using writing in my play e.g writing a shopping list when role playing.

Copying topic words to label our drawings.

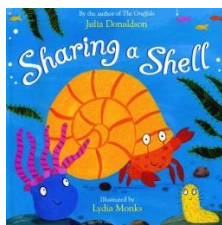
Mathematical Development

We will be learning to:

Talk about 2D and 3D shapes using mathematical language such as 'sides', 'corners', 'straight', 'flat', 'round'.

Discuss routes and locations, using words like 'in front of' and 'behind'.

Link numerals and amounts e.g. how many shells do you have? Can you find that numeral?



Sharing A Shell

Physical Development

We will be:

Encouraging the children to become increasingly independent in dressing themselves and personal hygiene (bottom wiping after using the toilet).

Continue to develop a tripod grip when holding a pen or pencil.

Taking part in 'Sharing A Shell' yoga sessions.

Joining in with Joe Wickes and Hey Duggee exercises.

Understanding the world

We will be:

Talking about what we see, using a wide vocabulary.

Use all of their senses in hands-on exploration of natural materials.

Learning about how to respect and care for the natural environment (linked to the ocean) and all living things.

Creative Development

We will be:

Exploring colour mixing.

Joining different materials and textures to create our own shell pictures.

Home and School

Can you support your child to:

Read letter sounds and Fred Talk words set in homework.

Increase independence with toileting hygiene needs (wiping bottom after using the toilet).

PSE Development

We will be encouraging the children to:

Talk about their feelings and talk with others to solve conflicts.

Begin to understand how others might be feeling e.g. "How might the anemone feel when the hermit crab said they didn't want to share a shell with them anymore?" Is there a time when someone did not want to share with you? How did you feel?