

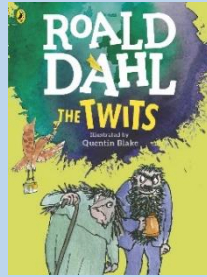


# Stone Age to Iron Age



## English

- Studying *The Twits* by Roald Dahl.
- Describing characters' appearances and personalities.
- Storyboarding new ideas.
- Reporting dialogue.
- Creating a rhyming poem; looking at rhyme schemes and scansion.
- (Auto)biographies.



## Maths

- Number and place value to three digits.
- Comparing and partitioning numbers and values.
- Counting in 50s.
- Addition, leading to formal written methods.
- Subtraction, leading to formal written methods.
- Inverse operations.

## Science

- Animals, including humans.
- Structure and function of the skeleton in vertebrates.
- Functions of the muscular system.

## Design Technology

- Mechanical systems
- Developing design criteria from a design brief.
- Exploring pneumatics and designing pneumatic toys.

## RE

- What do Christians learn from the Creation story?
- The position and stories of Genesis in the Bible.
- Importance of the Creation story today.

## Art and Design

- Edvard Munch's *The Scream*.
- Using oil pastels for vivid colours.
- Adjacent colours on the colour wheel.
- Iconic artworks in popular culture.



## History

- How did the lives of Stone Age Britons change by the Iron Age?
- Looking at primary and secondary sources
- The evolution of settlements.
- Advancement of skills and cultural changes.

## PSHE

- Being me in my world.
- Personal goals.
- Rules, rights and responsibilities.
- Considering others' perspectives.
- Commando Joe – Ed Stafford.

## PE

- Golf.
- Commando Joe – Ed Stafford.

## Music

- Specialist music teaching by the music service.
- Playing the cornet.

## Computing

- E-safety.
- Share with Care.

## Spanish

- Identify Spain and key cities on world map.
- The Spanish-speaking world.
- Introduce themselves and express their feelings.
- Count to ten in Spanish.



## Homework

- Reading to an adult for ten minutes three times each week.
- *Spelling Shed* spellings for a weekly test.
- *Times Table Rockstars* practice for weekly test.
- Weekly piece of written homework.