

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p><u>Mini Beasts</u> <u>Developing</u> I can name up to 7 mini beasts in Spanish with the correct article/determiner but may need to hear and see the corresponding images to support me. I can say hello and goodbye in Spanish. I can follow most of the story in Spanish and I am able to understand most of what I hear using the images to help me. I can follow nearly all the instructions presented in this unit</p> <p><u>Secure</u> I can confidently name all 7 mini beasts in Spanish from memory with the correct article/determiner. I can say hello and goodbye in Spanish. I can follow all of the story in Spanish and I am able to understand all of what I hear. I can follow the instructions presented in this unit.</p>		<p><u>In My Town</u> <u>Developing</u> I can attempt to name up to 7 places from the town in Spanish with their correct article/determiner but may need support from a teacher or the vocabulary sheet. I understand better that articles/determiners work differently in Spanish as compared to English and that I will have to always learn the article/determiner alongside the noun. I can say at least one short phrase using the verb 'hay' (there is) and a place from the town in Spanish with support from a teacher and/or by listening to the audio files first.</p> <p><u>Secure</u> I can name and attempt to spell all 7 places from the town in Spanish with their correct article/determiner from memory and with high accuracy. I fully understand that articles/determiners work differently in Spanish as compared to English and that I will have to always learn the article/determiner alongside the noun. I can say 7 short phrases using the verb 'hay' (there is) and each place from the town in Spanish. I can do this from memory and with high accuracy.</p>		<p><u>Superheroes</u> <u>Developing</u> I can recognise and recall all 6 colours in Spanish with accurate pronunciation, but I may need reminding first. I can recognise and recall the high frequency verbs 'I am called' (me llamo), 'I have' (tengo), 'I am' (soy) and 'I live' (vivo) but I may need reminding first. I can stay focussed for all the lesson and understand most of what I am listening to. I can actively participate in the lesson remembering most of the words and phrases to present and describe myself as a superhero.</p> <p><u>Secure</u> I can recognise, recall, and possibly spell all 6 colours in Spanish with accurate pronunciation. I can recognise, recall, and possibly spell the high frequency verbs 'I am called' (me llamo), 'I have' (tengo), 'I am' (soy) and 'I live' (vivo) and place them accurately in a phrase. I can understand all of what I am listening to. I can actively participate in the lesson remembering all the words and phrases to present and describe myself as a superhero from memory and with confidence.</p>	<p><u>Anita y Osito</u> <u>Developing</u> I can follow most of the story of Anita and Osito in Spanish and I am able to understand most of what I hear using the images to help me. I can name most of the key elements/vocabulary from the story but may need to hear and see the corresponding images to help me. I can say 'hello', 'I am called' as well as 'yes' and 'no' in Spanish with little support</p> <p><u>Secure</u> I can follow all the story of Anita and Osito in Spanish and I am able to understand all of what I hear. I can confidently name all 5 of the key elements/vocabulary from the story. I can say 'hello', 'I am called' as well as 'yes' and 'no' in Spanish independently.</p>
Year 2	<p><u>The Seasons (KS1 MO)</u> <u>Developing</u> I can name all 4 seasons in Spanish with the correct article/determiner but may need to look at the vocabulary sheet first. I can say a short phrase on at least one season in Spanish with high accuracy. I may need to be reminded first. I can say which season is my favourite in Spanish. I may need to be reminded of the language first.</p> <p><u>Secure</u> I can name and spell all 4 seasons in Spanish from memory, with the correct article/determiner. I can say and write a short phrase on each season from memory in Spanish with high accuracy. I can say and write which season is my favourite from memory in Spanish.</p>		<p><u>Shapes</u> <u>Developing</u> I can repeat and recognise most of the 10 shapes in Spanish. All with a prompt first. I can attempt to possibly spell between 1-5 of these words but I may need somebody to go through them all, picture and spelling reminder first. I can attempt to give the correct article for 1-5 of these words. I can count from 1-5 in Spanish but I am unable to spell these numbers.</p> <p><u>Secure</u> I can name and recognise all 10 shapes presented in this unit unaided from memory with good accuracy. I can attempt to spell more than 5 of these shapes in Spanish with relative accuracy. I can identify which of the articles ('un' / 'una') most of the shapes are associated with. I can count from 1-5 and attempt to spell these numbers in Spanish.</p>	<p><u>Instruments</u> <u>Developing</u> I can attempt to name/spell at least 5 different instruments in Spanish with the correct definite article/determiner. I understand that the instruments do not all have the same definite article/determiner. I can say/write at least 5 short phrases on 5 different instruments in Spanish but may need to look at the vocabulary sheet to support me with the spellings.</p> <p><u>Secure</u> I can name/spell all 10 instruments in Spanish with the correct definite article/determiner. I understand that the instruments do not all have the same definite article/determiner and I know which definite articles/determiners go with each instrument confidently from memory. I can say/write 10 short phrases on the ten different instruments in Spanish from memory.</p>	<p><u>I Know How</u> <u>Developing</u> I can attempt to name up to 10 verbs in Spanish but may need to look at the vocabulary sheet first if/when attempting all the spellings. I can match most of these verbs to their picture easily from memory and attempt more if I have time to remind myself of the language first. I can say/write at least one short phrase using the verb 'sé' (I know how) and 'no sé' (I do not know how) plus an action verb in Spanish.</p> <p><u>Secure</u> I can name and spell all 10 verbs in Spanish from memory and with high accuracy. I can match these verbs to their pictures easily. I can say/write 10 phrases using the verb 'sé' (I know how) and 'no sé' (I do not know how) plus each action verb in Spanish. I can put these structures together to form a more complex sentence with the conjunctions 'y' (and) & 'pero' (but), describing what I know and do not know how to do in Spanish.</p>	<p><u>Little Red Riding Hood</u> <u>Developing</u> I can listen and follow the entire story of Little Red Riding Hood in Spanish and understand most of what I hear. I can remember nearly all the words for the picture cards in Spanish but find it easier when I have a word bank, an adult or a partner to prompt me.</p> <p><u>Secure</u> I can listen and follow the entire story of Little Red Riding Hood in Spanish and understand most of what I hear. I can remember all the words for the picture cards in Spanish and remember where they appear in the story.</p>

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Year 3	<p>I am Learning Spanish</p> <p>Developing</p> <p>I can find Spain on a map of the world if I am shown Europe first.</p> <p>I can repeat all my personal details in Spanish, and ask for the same information back, with the help of an adult or the PowerPoint used in class.</p> <p>I can remember some numbers from 1-10 clearly in Spanish without any help and can attempt to spell some of these correctly.</p> <p>I can say some of the 10 colours in Spanish without any help and can attempt to spell some of these correctly</p> <p>Secure</p> <p>I can repeat most of the weather vocabulary presented to me in class with good pronunciation, and I can attempt to spell some of these phrases from memory but I work better with the vocabulary written in front of me.</p> <p>I can ask what the weather is like in Spanish and can attempt to give the reply in Spanish if I am reminded of the language choices first.</p> <p>I can read a Spanish weather map but I need the language written down as I may have difficulty in recalling the language.</p>	<p>Season (KS2)</p> <p>Developing</p> <p>I can name/spell all 4 seasons in Spanish with the correct article/determiner with some support.</p> <p>I can say/write a short phrase on at least one season in Spanish from memory with high accuracy. I may need to look at the vocabulary sheet first to support me with the spellings.</p> <p>I can say/write which is my favourite season in French.</p> <p>I find it more challenging when asked to provide a justification using the conjunctions can say/write which is my favourite season in Spanish and give a reason why using the conjunctions ‘y’ and ‘porque’.</p> <p>Secure</p> <p>I can name/spell all 4 seasons in Spanish from memory, with high accuracy and with the correct article/determiner.</p> <p>I can say/write a short phrase on each season from memory in Spanish with high accuracy.</p> <p>I can say/write which is my favourite season from memory in Spanish and give a reason why using the conjunctions ‘y’ and ‘porque’.</p>	<p>Fruits</p> <p>Developing</p> <p>I can repeat and recognise most of the 10 fruits in Spanish with their correct article. I can attempt to possibly spell 5 of these words unaided from memory with good accuracy.</p> <p>I can ask somebody in Spanish if they like a particular fruit but I may need a reminder of the question first.</p> <p>I can say in Spanish which of the 10 fruits I like and dislike, but I may need a model answer</p> <p>Secure</p> <p>I can name and recognise all 10 fruits presented in this unit with the correct article.</p> <p>I can attempt to spell more than 5 of these fruits in Spanish with relative accuracy.</p> <p>I can ask somebody in Spanish if they like a particular fruit with no reminder first.</p> <p>I can say in Spanish which of the 10 fruits I like and dislike, without needing a model answer</p>	<p>Ancient Britain</p> <p>Developing</p> <p>I can use correctly the Spanish for 2 of the following three; “I am” (soy), “I have” (tengo) and “I live” (vivo).</p> <p>I can tell you most of the words for the 6 key periods of ancient Britain (attempting them in the correct chronological order) in Spanish and attempt to spell them with relative accuracy. I work better with a model first.</p> <p>I can tell you that I am a man or woman from the stone age, bronze age or iron age in Spanish from memory and attempt to spell this too. Though I find it a challenge.</p> <p>I can say I have at least one hunting tool as a man or woman from the stone age, bronze age or iron age in Spanish.</p> <p>I can attempt to say where I live as a man or woman from the stone age, bronze age or iron age but may need an example or to hear the words said to me clearly first.</p> <p>Secure</p> <p>I can use correctly the Spanish for all 3 verbs ; “I am” (soy), “I have” (tengo) and “I live” (vivo).</p> <p>I can tell you the words for all 6 key periods of ancient Britain (attempting them in the correct chronological order) in Spanish from memory and spell the stone age, iron age and bronze age with high accuracy.</p> <p>I can say that I am a man or woman from the stone age, bronze age and iron age and attempt the spellings.</p> <p>I can attempt to say in Spanish that I have invented 2 of the hunting tools and attempt these spellings with relative accuracy.</p> <p>I can attempt to say where I live as a man or woman from the stone age, bronze age and iron age.</p>	<p>Presenting Myself</p> <p>Developing</p> <p>I can understand and use set phrases to talk about myself and ask others for simple information in return.</p> <p>I can understand numbers 1-20, count myself, and use the numbers out of sequence.</p> <p>I can tell you my nationality and I am aware that the pronunciation changes if I am a girl or boy.</p> <p>Secure</p> <p>I can repeat all my personal details in Spanish, and ask for the same information back, without help or prompts.</p> <p>I can say numbers 1-20 clearly in Spanish and I can now spell some of these numbers.</p> <p>I can tell you my nationality and explain how the pronunciation changes according to whether I am a girl or boy.</p>	<p>My Family</p> <p>Developing</p> <p>I can remember most of the language covered in the ‘Presenting Myself’ unit but may need some prompting with words and phrases as and when they are revisited in this unit.</p> <p>I can give the words for family members in Spanish and, with support, say what relation they are to me, if I am an only child or, if not, the siblings I have.</p> <p>Secure</p> <p>I can remember all the language covered in the ‘Presenting Myself’ unit, without help.</p> <p>I can talk about either my own or a fictional family in Spanish clearly.</p> <p>I can say what relation they are to me, if I am an only child or, if not, the siblings I have.</p>

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Year 4	<p>The Weather Developing</p> <p>I can repeat most of the weather vocabulary presented to me in class with good pronunciation, and I can attempt to spell some of these phrases from memory but I work better with the vocabulary written in front of me.</p> <p>I can ask what the weather is like in Spanish and can attempt to give the reply in Spanish if I am reminded of the language choices first.</p> <p>I can read a Spanish weather map but I need the language written down as I may have difficulty in recalling the language.</p> <p>Secure</p> <p>I can repeat all the weather vocabulary presented to me in class from memory with accurate pronunciation and spell some of these phrases correctly without help.</p> <p>I can ask what the weather is like in Spanish and reply to this question without hesitation.</p> <p>I can read a simple Spanish weather map.</p> <p>I can work well on my own.</p>	<p>The Date Developing</p> <p>I can repeat, remember and attempt to spell most of the days of the week, the months of the year and numbers 1-31 in Spanish.</p> <p>I am able to say the date in Spanish when I am shown a few examples first and reminded what the options are.</p> <p>I am able to say the date of my birthday in Spanish when I am shown a few examples first and reminded what the options are.</p> <p>Secure</p> <p>I can repeat, remember and spell all of the days of the week, the months of the year and numbers 1-31 in Spanish.</p> <p>I am able to say the date in Spanish without support and with high accuracy.</p> <p>I am able to say when my birthday is in Spanish without support and with high accuracy.</p>	<p>In the Classroom Developing</p> <p>I can repeat, remember and attempt to spell most of the 12 classroom objects in Spanish with their correct indefinite article/determiner.</p> <p>I am able to change the word for 'a' before a classroom object to the correct word for 'my' when I am shown a few examples first and reminded what the options are.</p> <p>I can recall in spoken and written form what I have and do not have in my pencil case.</p> <p>Secure</p> <p>I can repeat, recall and spell all 12 classroom objects in Spanish with their correct indefinite article/determiner from memory with high accuracy.</p> <p>I can change the word for 'a' before a classroom object to the correct word for 'my' with confidence.</p> <p>I can recall in spoken and written form what I have and do not have in my pencil case from memory with high accuracy.</p>	<p>At the Cafe Developing</p> <p>I can repeat, remember, and attempt to spell most of the items typically offered in a Spanish cafetería with their correct article/determiner but I may need a word bank to support me.</p> <p>I can attempt changing a singular noun to a plural noun in Spanish.</p> <p>I can ask for items I would like to eat and items I would like to drink in a cafeteria but may need my Vocabulary Sheet to remind me of all the options.</p> <p>Secure</p> <p>I can repeat, remember, and attempt to spell most if not all of the items typically offered in a Spanish cafeteria with their correct article/determiner.</p> <p>I can change a singular noun to a plural noun in Spanish.</p> <p>I can ask for items I would like to eat and items I would like to drink in a cafeteria with high accuracy and confidence in Spanish.</p>	<p>Clothes Developing</p> <p>I can repeat most of the clothes vocabulary presented to me in class with good pronunciation and attempt to spell some of these words from memory, but I work better with the vocabulary written down in front of me, with some pictures to prompt me.</p> <p>I can use un/una/unos/unas with improving accuracy.</p> <p>I can say what I am wearing in Spanish if I have time to prepare and can attempt to tell you what my friend is wearing if I have the full verb conjugation of LLEVAR in front of me.</p> <p>I can tell you what I wear in different weather/scenarios but find it harder to tell you what my friend is wearing.</p> <p>I can describe clothing by colour and am beginning to understand the concept of adjectival agreement.</p> <p>I am becoming increasingly more confident using MI and MIS.</p> <p>Secure</p> <p>I can repeat all the clothes vocabulary presented to me in class from memory with accurate pronunciation and spell most, if not all these words, correctly without help.</p> <p>I can also tell you if it is un, una, unos or unas.</p> <p>I can say what I am wearing, possibly also what my friend is wearing as I am now more familiar with the verb LLEVAR.</p> <p>I can tell you what I wear, possibly what my friend wears in different weather/situations.</p> <p>I can describe clothing by colour and understand the concept of adjectival agreement.</p> <p>I am confident using the possessive adjectives MI, and MIS and can do so with high accuracy.</p>	<p>Goldilocks Developing</p> <p>I can use picture cards to sequence the story correctly.</p> <p>I can repeat from memory most of the words that match the pictures and may need a word bank to prompt me for the words I am unable to remember.</p> <p>Secure</p> <p>I can use picture cards to sequence the story correctly. I find this easy.</p> <p>I can repeat from memory all the words matching all the pictures.</p>

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Year 5	<p><u>The Date</u> <u>Developing</u> I can repeat, remember and attempt to spell most of the days of the week, the months of the year and numbers 1-31 in Spanish. I am able to say the date in Spanish when I am shown a few examples first and reminded what the options are. I am able to say the date of my birthday in Spanish when I am shown a few examples first and reminded what the options are. <u>Secure</u> I can repeat, remember and spell all of the days of the week, the months of the year and numbers 1-31 in Spanish. I am able to say the date in Spanish without support and with high accuracy. I am able to say when my birthday is in Spanish without support and with high accuracy.</p>	<p><u>Do You Have a Pet?</u> <u>Developing</u> I can understand and repeat most of the eight pets introduced by the teacher. I can remember some of the spellings and genders and attempt the rest. I can ask somebody if they have a pet if I have the language required in front of me. I can then work out how to reply back, including use of the negative if I have time to work out what I want to say and see an example to remind me. I can tell you the name of my pet using a full sentence in Spanish if the teacher shows me an example first to remind me of the language. I can attempt to improve my spoken and written Spanish using the conjunctions y (“and”) or pero (“but”). <u>Secure</u> I can repeat and recognise all eight pets and their gender in Spanish. I can possibly even spell all these words unaided with good accuracy. I can ask somebody if they have or do not have a particular pet and give this information back from memory. I can also tell you the name of my pet from memory using a full sentence in Spanish. I can improve my spoken and written Spanish by using the connectives y (“and”) or pero (“but”).</p>	<p><u>Habitats</u> <u>Developing</u> I can name one of the essential elements that plants and animals need to survive in their habitat, but I may need to be prompted or reminded first. I can name in Spanish a couple of different types of habitats and give examples, but I can work faster and better with a word bank or a gap fill to help and remind me. I can name in Spanish which animals and which plants live and grow in one type of habitat <u>Secure</u> I can name all the 5 essential elements that animals and plants need to survive in their habitats, without any help. I can name five types of habitats in Spanish. I can tell you in Spanish which animals and which plants live and grow in each habitat.</p>	<p><u>The Olympics</u> <u>Developing</u> I can give some of the key facts from the history of the ancient and modern Olympic games in Spanish. I can remember at least 5 of the nouns for the 10 sports from memory, including their correct spelling and their correct gender in Spanish but I may need a prompt or reminder first. I can conjugate the yo and él /ella form of the verb practicar. I can use this to say that I play or my friend plays a sport in Spanish. I can use el and la correctly when saying I play a sport when I see a model answer first. I can also attempt to use the negative correctly. <u>Secure</u> I can tell you key facts from the history of the ancient and modern Olympic games in Spanish. I can remember all the nouns for the 10 sports, including their correct spelling and their correct gender in Spanish, without help in any shape or form. I can conjugate the verb practicar in full. I can use this to say that I, or somebody else, plays a sport in Spanish. I can use el and la correctly when saying I play a sport. I can use the negative correctly</p>	<p><u>The Romans</u> <u>Developing</u> I can tell you some of the key facts and name some of the key people from the history of the Roman Empire, but I may need to be prompted or reminded of first. I can say all the days of the week in Spanish and attempt some of their spellings. I can name at least three famous Roman inventions. I can say one sentence from memory in Spanish to describe my day as a Roman child. I can say more if I am given a model answer first and attempt to integrate the negative correctly. <u>Secure</u> I can tell you all the key facts and name all the key people from the history of the Roman Empire, without help. I can say all the days of the week in Spanish and know all the spellings from memory with high accuracy. I can name at least five famous Roman inventions. I can say a couple of sentences from memory in Spanish to describe my life as a Roman child, also using the negative form correctly</p>	<p><u>The Planets</u> <u>Developing</u> I can now name at least 5 elements of the Solar System in Spanish and label them on a map. I can easily recognise the cognates when presented to me in written form. <u>Secure</u> I can now name all 10 elements of the Solar System in Spanish and label them on a map. I can recognise the cognates when presented to me orally and in written form.</p>
Year 6	<p><u>At School</u> <u>Developing</u> I can repeat some of the vocabulary presented to me in class from memory for school subjects with good pronunciation and attempt to spell some correctly, without help. I can attempt to use the correct article. I can say what subjects I like and dislike at school. I can tell you what time I have a particular subject at school. <u>Secure</u> I can repeat all the vocabulary for school subjects presented to me in class from memory with accurate pronunciation. I can spell most, if not all these words, correctly without help. I can also use the correct article. I can say which subjects I like and dislike at school. I can say why I like/dislike certain school subjects.</p>	<p><u>The Weekend</u> <u>Developing</u> I can ask what the time is in Spanish and attempt to tell the time accurately, including using quarter past, half past and quarter to. I may need time to work it out first or check the language. I have learnt a range of phrases in Spanish to talk about the activities that I do at the weekend and can remember at least half of them by heart. I can highlight the verb in these sentences if I have a choice of the verbs in front of me first. I can give you an account of what I do at the weekend and at what time, integrating conjunctions into my work when I have a few minutes to prepare first. <u>Secure</u> I can ask what the time is in Spanish and tell the time accurately, including using quarter past, half past and quarter to. I have learnt a range of phrases from memory in Spanish to talk about the activities that I do at the weekend. I can highlight the verb in these sentences. I can give you an account from memory of what I do at the weekend and at what time, now integrating conjunctions into my work.</p>	<p><u>Healthy Lifestyles</u> <u>Developing</u> I can name and recognise at least 5 foods and drinks that are considered good for a healthy diet, perhaps more with the help of pictures to prompt me. I can also name at least another 5 foods and drinks that are considered bad for a healthy diet if eaten in excess. I can tell you at least one thing that I do during the week in terms of exercise. I can give you a general account of what I do to lead a healthy lifestyle if I have a few minutes to prepare first. I can now follow a simple Spanish recipe if I have some time to analyse the text first. <u>Secure</u> I can name and recognise 10 foods and drinks that are considered good for a healthy diet. I can also name another 10 foods and drinks that are considered bad for a healthy diet if eaten in excess. I can tell you a few things that I do and do not do during the week in terms of exercise. I can give you a general account of what I do to lead a healthy lifestyle, unaided from memory. I can now follow a simple Spanish recipe and research new words.</p>	<p><u>WWII</u> <u>Developing</u> I can now order a group of unknown words, if I am given the appropriate headings and can decode most of the meaning in a short piece of Spanish text. I have learnt a few simple strategies to improve my reading and listening skills in Spanish. I can name some of the countries and languages involved in WW2 and label a map in Spanish if I have a word bank in Spanish. I can give you a simple account of what city life was like compared to country life during the war. I can write a few lines in Spanish using all the knowledge I have learnt in this unit. <u>Secure</u> I can now order a group of unknown words and decode most of the meaning in a Spanish text. I have learnt a range of strategies to improve my reading and listening skills in Spanish. I can name most of the countries and languages involved in WW2 and label a map in Spanish. I can give you an account of what city life was like compared to country life during the war. I can write a simple letter in Spanish using all the knowledge I have learnt in this unit.</p>	<p><u>Me In The World</u> <u>Developing</u> I know that there are many countries that have Spanish as their official language and can name 2 of them in Spanish (apart from Spain). I can locate some of these on a map of the world. I can name and mention a few key facts in Spanish about 2 celebrations in Spanish speaking countries. I can tell you at least one thing that I am going to do help protect our planet. <u>Secure</u> I know that there are many countries that have Spanish as their official language and can name at least 4 of them in Spanish (apart from Spain). I can locate some of these on a map of the world. I can name and mention a few key facts in Spanish on at least 2 celebrations in Spanish speaking countries. I can tell you at least 2 things that I am going to do to help protect our planet.</p>	<p><u>Vikings</u> <u>Developing</u> I can describe myself physically in terms of height, hair and eye colour remembering to use correct adjectival agreement if I have a gap fill, word bank and scaffold to help create my answer. I can start to decode more complex texts in Spanish if they are broken down into smaller chunks first and if I have a word bank in front of me. <u>Secure</u> I can describe myself physically in terms of height, hair, and eye colour, remembering to use correct adjectival agreement and accurate verb conjugation after seeing a model answer and possibly using a word bank. I can start to decode more complex texts in Spanish using a dictionary and a word bank for help.</p>