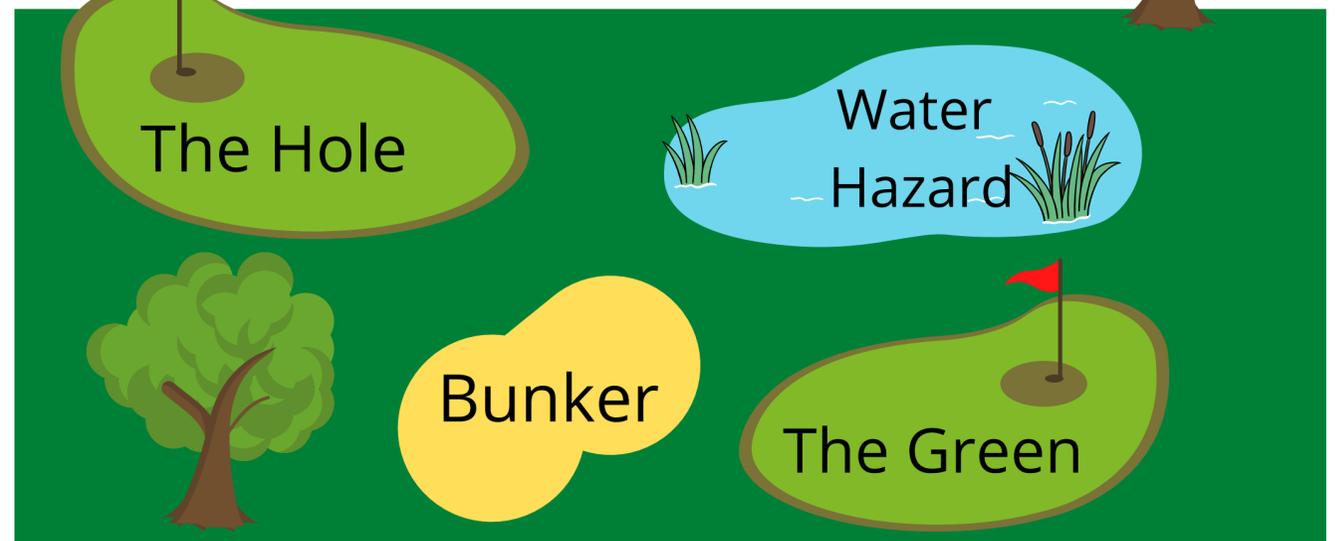




## Links to the PE National Curriculum

- Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.
- They should enjoy communicating, collaborating and competing with each other.
- Pupils should be taught to:
- play competitive games, modified where appropriate



## Key Skills: Physical

- Balancing
- Coordination
- Accuracy
- Striking

## Key Skills: S.E.T

- Social: Taking turns
- Social: Supporting and encouraging others
- Social: Respect
- Social: Communication
- Social: Working safely with and around others
- Emotional: Challenging myself
- Emotional: Perseverance
- Emotional: Honesty
- Emotional: Determination
- Thinking: Selecting and applying skills
- Thinking: Identifying strengths
- Thinking: Identifying weaknesses
- Thinking: Creativity



## Key Vocabulary:

- |              |          |            |            |
|--------------|----------|------------|------------|
| • rules      | • putt   | • drive    | • club     |
| • strike     | • target | • course   | • distance |
| • least      | • align  | • putter   | • tee      |
| • accurately | • swing  | • chipping |            |

## Teacher Glossary

**Putt:** A putt is a short shot played when the ball is on the green (near the hole).

**Chipping:** Aim of chipping in golf is to carry the ball onto or as close to the green (where the hole is) as possible. Chipping also allows the ball to roll towards the hole. It's a shot that should roll further than it flies.

**Drive:** A drive focuses on sending the ball a long distance to get the ball closer to the green.

**Tee:** A tee is normally used for the first stroke of each hole. Players hit the ball from something called a tee.