

# RE Knowledge Organiser

## Key Question

How and Why do People Try and Make the World a Better Place?

### Topic Overview

- Think about some of the ways in which the world is not such a good place: you could start small and local, and end up big and global e.g. from upsetting people in the dinner queue through to messing up the environment.
- Look at how religions suggest that people need help and guidance to live in the right way.
- Explore the Jewish new year festival for trees (Tu B'shevat) and how that can 'mend the world'.
- Find out about *zakah*, and how Muslims give to charity, eg [www.muslimhands.org.uk](http://www.muslimhands.org.uk), and find out how and why they help to make the world a better place.
- Explore the lives of inspirational Christians Desmond Tutu and Martin Luther King Jr. Consider how their religious faith inspired and guided them in their lives, and their contribution to making the world a better place.
- Compare non-religious ways of 'being good without God'.
- Reflect on the value of love, forgiveness, honesty, kindness, generosity and service in their own lives and the lives of others.

### Key Vocabulary

Leviticus	The third book of the Bible and the Torah.
Torah	The first five books of Jewish scripture.
Qur'an	The holy book of Islam.
Zakat	The pillar of Islam about giving to those who have less.
UNICEF	United Nations International Children's Emergency Fund – part of the United Nations targeting at helping children all over the world.
Living in poverty	Not having the basics for normal life, eg enough food, shelter, appropriate clothing etc.

### Learning Outcomes

- Identify some beliefs about why the world is not always a good place (e.g. Christian ideas of sin).
- Make links between religious beliefs and teachings and why people try to live and make the world a better place.
- Make simple links between teachings about how to live and ways in which people try to make the world a better place.
- Describe some examples of how people try to live.
- Identify some differences in how people put their beliefs into action.
- Raise questions and suggest answers about why the world is not always a good place, and what are the best ways of making it better.
- Make links between some commands for living from religious traditions, non-religious worldviews and pupils' own ideas.
- Express ideas about the best ways to make the world a better place, making links with religious ideas studied, giving justification.

