|  |
| --- |
| Key Question |
| What matters most to Humanists and Christians? |

RE Knowledge Organiser

|  |
| --- |
| Topic Overview |
| * To consider which actions are ‘wrong’ or ‘bad’ and why rules, both written and unwritten, are applied.
* To consider if the values expressed in the Bible are applicable to only Christians or all humans.
* To learn about some of the most influential thinkers in Humanism and their ideas.
* To understand the core beliefs of Humanism and how they are interpreted by Humanists.
* To discuss, compare and contrast varying Humanist and Christian values.
* To create an informative, detailed poster showcasing what you have learned in RE lessons throughout the academic year.
 |

|  |
| --- |
| Key Vocabulary |
| Humanism | The idea that people do not need a God or a religion to satisfy their spiritual and emotional needs. |
| Humanist | A person who believes in Humanism. |
| ethics | The concept, or set of beliefs, of what is morally right or wrong.  |
| morals | Standards for good or bad character and behaviour. |
| Apostle | Someone who strongly supports a particular belief or political movement. |

|  |
| --- |
| Learning Outcomes |
| * To consider, and debate, the morality of actions in varying scenarios and which actions are ‘right’ and ‘wrong’.
* To understand, and explain, some of the core Humanist beliefs; linking to some of the most influential Humanist thinkers.
* To compare and contrast the concepts of Humanism and Christianity.
 |

