

Communication & Language, Literacy

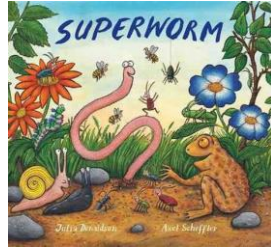
Turn taking in conversations. Listening attentively to stories and asking questions to deepen understanding. Talking about story characters and events. Early writing activities linked to topic including:

- Name writing
- Labelling superheroes and 'powers'
- Retelling and ordering familiar stories.
- Making thank you cards to someone who has helped them.
- Creating a healthy shopping list.
- Superworm activities

Read Write Inc Phonics

Hear, say and recognise initial sounds in words. Recognise letters and corresponding sounds and begin to form letters correctly. To blend words using Fred Talk strategy.

Children will begin to learn basic Spanish, through songs and games.



Superheroes

Understanding The World

To recognise and name parts of the body and understand their different functions through Superhero hospital role play area. To investigate similarities and differences between people.

To explore and investigate objects and materials, creating lifeboats, emergency vehicles and superhero dens.

To identify a variety of healthy foods and ways to keep own body 'super'.

Talk about the lives of others and compare to own experiences. Learn new vocabulary from non-fiction books and understand and use this in discussion.

Visits from community members with a range of occupations e.g. police officers, fire fighters, nurses, and paramedics to share experiences with children.

Our first topic will enable the children to explore their new surroundings, build self-confidence and self-esteem, social skills and learn about themselves and the lives of others. Each week will be based on a particular story or non-fiction text based on superheroes or heroes in the local community, however activities will follow the interests, needs and stages of the children.

P.S.E.D.

Create classroom rules. Develop positive relationships. Speak in a familiar group. Develop a positive approach to new experiences. Understand rules and routines of school including rewards and sanctions. Develop confidence to move around school e.g. entering the dining hall.

Develop independence and decision making.

Jigsaw PSHE – Being Me in My World

Mathematics

In Reception, children follow the Mastering Number scheme of learning to build strong mathematical foundations. This half term will focus on:

- identifying when a set can be subitised and when counting is needed
- making different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills
- spotting smaller numbers 'hiding' inside larger numbers
- connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers
- comparing sets of objects by matching.

Expressive Arts and Design

Exploring and using paintbrushes correctly to create self portraits.

Superhero mask and cape making using a range of materials and mediums, encouraging children to discuss own ideas and process.

Using construction materials to create emergency vehicles and superhero hideouts.

Use large materials to transform bikes into emergency vehicles.

Map and safety sign making.

Physical Development

Weekly PE sessions focusing on an introduction to PE (Wednesdays) Move in different ways with confidence and safety.

Fine motor control – daily dough disco, threading, cutting and peg activities. Hold and use pencil correctly.

Use of large outdoor bikes and scooters.

Home and School

Encourage children to be independent when they come into school in the morning by allowing them to hang up coats and put bags and water bottles away.

Support children with their letter recognition and formation phonics homework.

Help children to recognise numbers to ten which they may see.

Support with reading by sharing the scheme books and real books.

Talk to children about the areas listed above that we are covering in our topic work.

Support children to write their own name correctly and encourage correct pencil grip.

Encourage children to blend sounds by using 'Fred talk' e.g. get the c-u-p (cup).

