



Ringway Primary School

Progression Grid

RE -ELG



	Understanding the World	Communication and Language
	<i>People, Culture and Communities</i>	<i>Listening, Attention and Understanding</i>
Two to Three Year Olds	<ul style="list-style-type: none">• Show an understanding of recent/ significant experiences and begin to talk about them e.g. a birthday, Christmas, last night's tea etc• Has a sense of own immediate family, relations and pets.• Plays with small world constructions, building on first hand experiences e.g. visiting farms, garages, train tracks or a dolls house.• In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea, going to the barbers, being a cat• Beginning to have own friends• Learn that they have similarities and differences that connect them to, and distinguish them from, others.	<ul style="list-style-type: none">• Demonstrates they are listening by trying to join in with actions and vocalisations.• Generally, focus on an activity of their own choice for a short time.• Listens to other people's talk with interest for a short time.• Shows a growing understanding of vocabulary.• Generally makes themselves understood.• Start to say how they are feeling using words as well as actions• Talks about the past and future e.g. a birthday party, an event etc
Three to Four Year Olds	<ul style="list-style-type: none">• Continue to develop positive attitudes about the differences between people.• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	<ul style="list-style-type: none">• Enjoy listening to longer stories and can remember much of what happens.• Demonstrates attention and recall by joining in with repeated refrain and by filling in gaps within familiar songs and rhymes.• Beginning to maintain attention and sit quietly when appropriate.

		<ul style="list-style-type: none"> • Points to the right part of a picture, or to a person based on their activity e.g. who is running? • Understand the words who, what and where in simple questions. • Know many rhymes, be able to talk about familiar books, and be able to tell a long story. • Use longer sentences of four to six words. • Can start a conversation with an adult or a friend and continue it for many turns. • Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. • Uses pronouns I and me.
Reception	<ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. 	<ul style="list-style-type: none"> • Understand how to listen carefully and why listening is important. • Ask questions to find out more and to check they understand what has been said to them. • Engage in story times. • Listen to and talk about stories to build familiarity and understanding. • Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. • Learn rhymes, poems and songs. • Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. • Make comments about what they have heard and ask questions to clarify their understanding. • Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. • Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

