

Autumn 1 – Year 1

Maths

Sorting, counting and representing objects up to 10.

Count, read and write numbers forwards and backwards from any number 0 to 10.

Recognise numbers as words.

Count one more and one less.

Compare and order numbers and objects.

Compare groups using language such as equal/the same, more/greater, less/fewer.

Introduce $<$, $>$ and $=$ symbols and comparing numbers.

The number line.

Introduce parts and wholes.

Write number sentences.

English

This half term we will be reading 'Dogger' by Shirley Hughes and other stories with the theme of 'lost and found'.

We will be:

Focusing on capital and lower case letters.

Writing simple sentences correctly, using finger spaces and full stops.

Adjectives

Identifying verbs and the suffix 'ing'.

Looking at and using question marks.

Designing posters.

Looking at synonyms for emotions.

Phonics

Children will take part in daily phonics sessions at their current reading level to develop their fluency and decoding. Children will continue to learn set 1, 2 and 3 RWI sounds.

Spellings

These will be based on the children's RWI story book each week and will be given once they reach red level and above.

PSHE – Being Me in My World

To share when I feel special and safe.

To understand what it is to feel a sense of belonging to my class.

To understand our rights and responsibilities.

To understand rewards and consequences and give examples of when they felt proud.

Creating our learning charter.

Revisiting the Ringway school values and how these can be demonstrated.

Science – Everyday materials

Distinguish between an object and the material it is made from.

Identify and name a variety of everyday materials.

Describe simple physical properties of a variety of everyday materials and group them together.



Music

Hey You

Art/DT

Collage – making our own 'That's not my...' story book.

Computing

To understand how we can stay safe online.

To be log on and off iPads and computers.

Spanish

Minibeasts

PE

Sending & retrieving.

History – How shopping has changed since my grandparents were little.

We will be looking at the changes in the products and payments and how shopping has changed through the decades.

RE

'What does it mean to belong to a faith community?'

