Did the invading Romans improve the lives of Britons?



# English

This term we will study the novel 'The Butterfly Lion' by Michael Morpurgo. We will use this story as inspiration to help us to write:

- A balanced argument
- A letter
- A newspaper article
- A book review

In grammar, we will be looking at clauses and sentences.

### Science

States of Matter

- Solid, Liquid or Gas?
- Investigating gases
- Heating and Cooling
- The changing state of water
- Evaporation Investigation
- The Water Cycle

### D&T

Food: Adapting a recipe

# **R.E.**

What is the 'Trinity' and why is it important for Christians?

# Art

Roman mosaics

### Maths

#### <u>Place value</u>

- Roman numerals
- Rounding to the nearest 10,100 and 1000
- Counting in 1000s and using number lines
- Partitioning
- 1000 more or less
- Comparing and ordering numbers
- Negative numbers
- Counting in 25s and 1000s
- Problem solving and reasoning

### Addition and Subtraction

- Mental methods
- Formal written methods
- Inverse operations
- Problem solving and reasoning

# Computing

Be Internet Secure – Check it's for Real

## Music

Adapting and transposing motifs

Using Roman mosaics to explore musical motifs.

# Spanish

#### What is the Weather?

- Be introduced to the new vocabulary for describing the weather in Spanish.
- Learn how to read a weather map in Spanish and describe weather in different parts of the country

# P. E. and Swimming

Tennis skills including forehand and backhand shots with a focus on developing accuracy and power. Children will also develop rallying skills building up to playing simplified games.

#### Swimming - Wednesday

#### P.E. Thursday

## History

Did the invading Romans improve the lives of Britons?

This enquiry looks at the impact of the Roman invasion on the lives of Britons at the time. We will look at changes implemented by the Romans such as roads and public baths and consider resistance to the invasion. We will also study the local landmark of Hadrian's Wall.

# **PSHE**

Being Me in my World