

Communication & Language, Literacy

Literacy activities will be based on the stories:

- Super Tato
- What the Ladybird Heard
- The Three Little Pigs

Children have the opportunity to: respond to stories; show an understanding of elements such as character, sequence of events etc.; attempt writing for different purposes; take on the roles of different characters in their writing and role play; speak with confidence and explore alternative endings and versions of the stories.

Read Write Inc Phonics

Children will learn new sounds and use these to spell and write a range of words. Children will continue to read ditty and green levelled books and complete sentence writing activities.

- Continue to learn set 2 sounds.
- Continue to recognise some of the high frequency 'red' words including I, to, the, my, you etc.

Understanding The World

Farm Shop and Farm animal care role play.

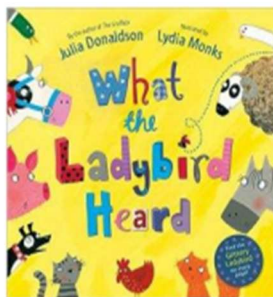
To explore the natural world around them, making observations and drawing pictures of plants and animals.

To compare the habitats of different animals around the world.

To notice differences and similarities between adult animals and their young. To learn about the ways that we need to care for animals and pets.

To learn which animals live on the farm and what each animal brings us. Learn about the farm through small world play and use of figures.

To learn about life on a farm and the role of farmers around the world. Celebrate and understand events in the calendar e.g., Mother's Day and Easter.



The Farm



Physical Development

Weekly PE sessions will focus on Gymnastic skills.

Children will be exploring making shapes and balancing, jumps and rolls. They will copy, create and repeat short sequences. The children will begin to understand directions when travelling and balancing. Daily Go Noodle.

Mathematics

In Reception, children follow the Mastering Number scheme of learning to build strong mathematical foundations.

This half term will focus on:

- Comparing quantities, using 'more than', 'fewer than' and 'equal to'.
- Comparing numbers, using 'more than', 'less than' and 'equal to'.
- Ordering numbers to 10.
- Counting beyond 20.
- Partitioning numbers using parts and wholes.
- Odd and even numbers.
- Investigating patterns of doubles.

Expressive Arts and Design

Plan and construct houses for the three little pigs – will they withstand the wolf? DT Day – planning, making and tasting vegetable soup.

Create artwork in the style of Matisse. Explore map-making linked to story settings.

Joining in with singing and dancing activities – practicing performance skills. Creating small world farms. Exploring animal footprints, trails and patterns.

P.S.E.D.

Discuss the behaviour of characters in the stories, exploring unkindness, tricking others and working together. Weekly RE sessions.

Jigsaw PSHE – Healthy Me exploring the benefit of exercise, sleep, keeping clean, eating healthily and stranger danger.

Home and School

Support children with their letter recognition and formation, particularly those given as homework as they are the ones we have covered in class. Encourage children to blend sounds to read CVC and CVCC words as well as identifying any 'red' words in their reading books.

Help children to understand the composition of numbers, making set of objects to 10 and splitting them in different ways to link to addition and subtraction.

Support children with recall of number bonds to 5 and then 10 within play and through maths apps.

Discuss money with children, show them real coins and talk about their similarities, differences and value. Look at an analogue clock and discuss o'clock times. Discuss creatures that we see in our environment and talk about their features and habitats.

Support children to use 'Fred Fingers' to spell words phonetically and encourage writing at home!

