

# The Anglo Saxons and Scots

## English:

The class will begin the year by reading Roald Dahl's excellent, entertaining re-imagining of class nursery rhymes in Revolting Rhymes and will have the opportunity to practice and perform known compositions before creating their own mini-Revolting Rhymes as well as writing a modified narrative. Then, learning will focus on Dahl's class book The Witches, which will provide numerous creative writing opportunities, including: creating a news report outlining the disappearances of several children in peculiar ways, writing an instruction text to create Formula 86 before making their own revolting recipe based on Martin Howard's How to Cook Children: A Grisly Recipe Book. Finally, the class will end the half-term by planning, writing and creating a final draft of a thrilling ghost story inspired by Sanguine Manor.

## Science:

In science, the children will learn about some of the significant scientists and inventors who have both shaped, and broadened, our understanding of the world. They will produce a wildlife documentary in the style of David Attenborough, investigate some of Leonardo da Vinci's assertions in relation to his work on the Vitruvian Man as well as learn about the huge impacts Eva Crane, Margaret Hamilton and Stephanie Kwolek have had on scientific advancements.

## Art and DT:

In art, children will be making a large, detailed sketch of an Anglo Saxon village, using refined pencil control to add detail and shading, before researching, planning, creating and evaluating an Anglo Saxon brooch in DT as well as our theme day which will focus on using mechanical systems to create a pop-up book.

## Computing:

The class will focus on e-safety to begin the year. First, we will complete the 'Be Internet Awesome' pledge before learning how to build a secure password, who and when it is advisable to share a password, how to deal with internet 'trolls' and customise privacy settings.

## RE and PSHE:

In RE, the class will begin the year by investigating the core questions of 'What does it mean for Christians to believe that God is holy and loving?' throughout a range of engaging lessons. Our PSHE unit is 'Being Me in My World'.

## Mathematics:

In maths lessons, the class will be presented with opportunities to first consolidate their existing understanding of concepts before applying and building upon this knowledge to be in line with the Year 5 curriculum. The first unit of the year will be place value in which children will be able to read, compare, order and rounded numbers initially to 10,000 eventually progressing to 1,000,000 as well as read, write and interpret Roman Numerals to 1,000. Then, the class will secure and expand upon their knowledge of two key mathematical concepts; column addition and subtraction.

## History:

Throughout the Anglo Saxons topic the class will learn about the initial invasion of Britain by the Anglo Saxons, how the UK was split into kingdoms, who ruled them and where they were located, as well as what life would have been like in a typical Anglo Saxon village. Then, we will look closely at the pagan beliefs that were commonly held in Anglo Saxon times before tracking the eventual conversion of many Saxons to Christianity before the topic cumulates with the children using their knowledge to solve the mystery of Sutton Hoo.

## Music:

We will learn about musical notation and composition through music inspired by Ancient Egypt.

## Spanish:

Mrs Suttill deliver specialist Spanish tuition throughout the academic year. This half term unit is on the date.

## PE:

The class will now have two active PE lessons timetabled each week with one being a traditional lesson and the other being a 'Commando Joes' (CoJo) lesson in which children will be active but also develop other skills in line with the RESPECT curriculum. To begin the year the class will applying and develop their existing knowledge of invasion games and appropriate techniques during a football unit in which numerous modified games will be played. In CoJo sessions the class will work in collaborative groups to complete missions based on the life and achievements of Sir Ranulph Fiennes.

**Please may children wear their PE kits for school on a Wednesday throughout the Autumn 1 half-term.**