|  |
| --- |
| Key Question |
| Why is the Torah so important to Jewish people? |

RE Knowledge Organiser

|  |
| --- |
| Topic Overview |
| * To learn about Jewish artefacts, what they symbolise and their importance to Jews.
* To understand how Jewish people think about God through reading and discussing The Shema (Deuteronomy 6:4-9).
* To find out what the Sefer Torah is, as well as read several extracts, in order to understand how it is used.
* To learn about Jewish food laws (Kosher, Treif and Parev), what they signify to Jewish people and why they are important.
* To research synagogues in order to appreciate their meaningfulness to Jews.
* To summarise and discuss the event in the Easter Story.
 |

|  |
| --- |
| Key Vocabulary |
| Torah | The Jewish holy books, kept in a special cupboard called the ‘Ark’. |
| Synagogue | The name of the Jewish holy building. |
| Rabbi | A Jewish spiritual leader. |
| Tallit | A shawl that some Jews choose to wear to pray. |
| Kippah | Used by men in a synagogue to cover their heads and show their faith |
| Shabbat | The name of the Jewish day of rest (from Friday sunset until Saturday nightfall). |
| Yom Kippur | The Day of Atonement which is the most sacred day in the Jewish year. Yom Kippur is not held on a set date. |

|  |
| --- |
| Learning Outcomes |
| * To understand, communicate and discuss several of the key aspects of the Jewish religion.
* To explain how Jews put their beliefs into practice in several different ways.
* To compare and contrast Jewish religious practices and those of religions previously studied.
 |

