Communication and Language, Literacy

Read Write Inc Phonics

Children will learn new sounds and consolidate those previously taught, using these to spell and write a range of words and sentences with increasing independence.

Children will continue to read Green and Pink levelled books and complete sentence writing and editing activities.

- Continue to learn set 2 and 3 sounds.
- Continue to recognise more of the high frequency 'red' words.

Literacy activities will be based on stories, poems and non-fiction texts including:

- The Rainbow Fish
- Sharing a Shell
- The Snail and The Whale
- Non-fiction texts linked to sea creatures, pollution and rockpools.

MFL – Spanish – Learning, listening to and joining in with Nursery Rhymes.

Understanding the World

Visit from Rockpool School enabling children to handle live sea creatures. Explore rock pools, the sea and small world environments.

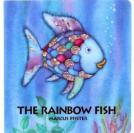
Learn how to stay safe whilst near the sea and water.

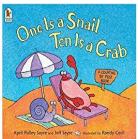
Consider sun safety.

Research the life of historical pirates. Consider plastic pollution and how to care for and protect the environment. To learn and use pirate related vocabulary in outdoor ship role play area.

Discuss how sea creatures adapt to their environment and design own

Locate habitats on a globe and map.











Physical Development

Weekly PE sessions will focus on Gymnastics. Children will develop their basic skills, exploring movements, creating shapes and balances, jumps and rolls. They begin to develop an awareness of space and perform basic skills on the floor and apparatus whilst understanding and using levels and directions when travelling.

Weekly sessions with 'Little Movers'.

Mathematics

In Reception, children follow the White Rose Maths scheme of learning to build strong mathematical foundations.

This half term will focus on:

- Use of One is a Snail,
 Ten is a Crab story to develop problem solving and reasoning skills.
- Exploring doubling, sharing, evens and odds
- Changing quantities by adding more and subtracting
- Spatial reasoning
- Recalling number bonds and double facts
- Recognising patterns and relationships in numbers

Expressive Arts and Design

Create artwork in the style of impressionist artist; Shymchonak showing movement through paintings. DT Day - Build own boats using bottles and corks to revisit floating and sinking. Race the boats across the water – explore results and possibilities.

Investigate and create own class treasure. To learn and sing traditional pirate songs.

Paint shells and rocks using small brushes.

P.S.E.D.

Considering transition to Year 1 Weekly RE sessions – Exploring Bible Stories

Jigsaw PSHE – Changing Me; children are encouraged to think about how they have changed from being a baby and what might change for them in the future. They consolidate the names and functions of the main parts of the body and discuss how these have changed.

Home and School

Encourage children to blend sounds to read words containing newly taught sounds and identify any 'red' words in their reading books.

Help children to physical share items and begin to recognise even and odd amounts and numbers.

Continue to support children with recall of number bonds to 5 and then 10 within play and through maths apps.

Support children to use 'Fred Fingers' to spell words phonetically and encourage writing at home!

Encourage children to become as independent as possible in preparation for Year One.

Discuss sun and sea safety and encourage children to find out more about the class topic.