



Unit Objective:

To be able to order what you would like to eat and drink in a Spanish cafetería.

By the end of this unit we will be able to:

- Recall from memory a wider range of nouns and indefinite articles/determiners for common foods, snacks and drinks in a typical Spanish cafetería, improving our cultural knowledge of Spain.
- Understand better how to make nouns plural in Spanish.
- Improve our knowledge of Spanish currency.
- Order in Spanish what we would like to eat and drink in a role-play.

It will help if we already know:

- The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1 and 2.
- Vocabulary from the Early Learning units and the Intermediate unit 'Presenting Myself'.
- What a noun and article/determiner is in English.
- What making a noun 'plural' means.
- How to say 'hello', 'goodbye', 'please' and 'thank you' in Spanish.

Skills we will develop:

To work on memory, recall and retention skills using images but widening the range of language learning strategies available (such as identifying cognates) to support remembering and recalling new language. Also improving oral work by learning to ask more questions in Spanish and creating more personalised responses.

Activities we will complete:

Learning strategies such as identifying cognates to help remember and recall a wider range of nouns and indefinite articles/determiners for a selection of typical food, snacks and drinks offered in a Spanish cafetería. Understanding how to make singular nouns plural (so we can order more than one of something). Lots of speaking activities to help learn the new transactional language required to perform role-plays as waiter/customer in a Spanish cafetería. Remembering to use greetings and conjunctions from previous units. Using our maths knowledge to understand Spanish currency better so we can also ask and pay for the bill in Spanish.

Grammar we will learn & revisit:

Nouns, indefinite articles/determiners & plurality. Remembering that nouns in Spanish can be categorised by their determiner (in this case an indefinite article) and understand better how to make singular nouns plural in Spanish so more than one of each item can be ordered from the choice of food, snacks and drinks.

Phonics & pronunciation we will see:

Recommended phonics focus: **CA CE CI CO CU**



- **CA** sound in calamares & catalana & caliente
- **CO** sound in chocolate & con & cola cola
- **Accents.** Accents can only be written over vowels in Spanish and indicate the vowel is stressed. They can also indicate a question as seen in ¿qué deseas?

Vocabulary we will learn & revisit:

A wide range of common food, snacks and drinks available in a typical Spanish cafetería. The transactional language required to order and pay for food. All listed on the Vocabulary Sheet.

