

Curriculum Overview for Year 4

Cr.	ammar			
 Reading Secure decoding of unfamiliar words Read for a range of purposes Retell some stories orally Discuss words & phrases that capture the imagination Identify themes & conventions Retrieve & record information Make inferences & justify predictions Recognise a variety of forms of poetry Identify & summarise ideas 	 Use wider range of conjunctions Use perfect tense appropriately Select pronouns and nouns for clarity Use & punctuate direct speech Use commas after front adverbials Speaking & Listening Articulate & justify opinions Speak audibly in Standard English Gain, maintain & monitor interest of listeners 	 Burting Correctly spell common homophones. Increase regularity of handwriting Plan writing based on familiar forms. Organise writing into paragraphs. Use simple organisational devices. Proof-read for spelling & punctuation errors. Evaluate own and others' writing aloud 	Art/Design Roman mosaics Michelangelo and religious art Pre- Renaissance and Perspective Hokusai The work of the Pitman Painters Rainforest model 	
Number and Calculation Know all tables to 12 x 12 Secure place value to 1000 Use negative whole numbers Round numbers to nearest 10, 100 or 1000 Use Roman numerals to 100 (C) Column addition & subtraction up to 4 digits Multiply & divide mentally Use standard short multiplication	Mathematics Geometry & Measures Compare 2-d shapes, incl quadrilaterals & triangles Find area by counting squ Calculate rectangle perime Estimate & calculate meas Identify acute, obtuse & re angles Identify symmetry Use first quadrant coordin Introduce simple translati Data Use bar charts, pictogram line graphs	 Identify equivalent fractions Add & subtract fractions with common denominators Recognise common equivalents Round decimals to whole numbers Solve money 	 Electrical systems: Torches. Mechanical systems: Making a slingshot car Digital World: Mindful Moments Timer Food: Adapting a recipe Structure: Pavillions. Textiles: Fastenings Spanish Listen & engage Ask & answer questions. Speak in sentences using familiar vocabulary Develop appropriate pronunciation Show understanding of words. & 	Geogra • Whe Euro • Wha area • Show the A
Science Biology Habitats and food Habitats and food Teeth Digestion. Chemistry States of matter Physics Electricity Sound Working Scientifically		History Did the invading Romans improve the lives of Britons? How has the power of monarchy changed since 1066? What can we learn about the past from the work of the Pitman Painters?	 Show understanding of words & phrases. Appreciate stories, songs, poems & hymes Broaden vocabulary PE Dance Attack and Defence invasion games Striking and Fielding Gymnastics Net and Wall games Athletics and Fitness 	R

Computing • Understanding Computer Networks. • Scratch • Word Processing Skills • Photo Stories Animation • Turtle Logo • Use internet safely and appropriately (E-Safety) Data logging • Using spheros aphy here should we go on holiday in rope? hat could be magical about our local ea? rould people be allowed to destroy e Amazon Rainforest? sic Use voice & instruments with increasing accuracy, control and expression Improvise & compose music Listen with attention to detail Appreciate wide range of live & recorded music Begin to develop understanding of history RE In Year 4 we look at; • Buddhism • Christianity

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