

La Segunda Guerra Mundial

phonics

b sound in:
• besos

sound in:
v • vivo
• divertida

accents

Accents indicate the vowel is stressed. As seen in the word tambien.

stress placement

Words that end in a vowel, 'n' or 's' are normally stressed on the second to last syllable. Like a-gra-da-ble.

silent letters

'H' is always silent in Spanish as in the word habla. It is pronounced 'abla'.

vocabulary

As this is a unit that explores language learning strategies, there is a wider range of vocabulary than in other units. Not all will be learnt from memory but there will be opportunity to also revisit core vocabulary and key conjunctions.

pero

but

porque

because

y

and

también

in addition

grammar

To use conjunctions to make sentences longer, more complex and interesting.

En la ciudad vi bombas pero en el campo vi árboles y flores.

In the city I saw bombs but in the countryside I saw flowers and trees.

Using a wider range of adjectives:

tranquila

calm

difícil

difficult

peligrosa

dangerous

What I will learn:

- Objective 1: I will improve my reading and listening skills by learning how to decode unknown language in longer pieces of Spanish.
- Objective 2: I will learn the Spanish for a selection of countries and languages involved in WWII.
- Objective 3: I will improve my listening and reading skills by listening to the story of Ralph (an evacuee) in Spanish.
- Objective 4: I will improve my range of vocabulary by learning key words and phrases from the countryside and in the city.
- Objective 5: I will use all my new knowledge to compare life in the city and countryside during WWII.