

## Communication, Language and Literacy

*Core Book- Goldilocks and the Three Bears*

We will share our story 'Goldilocks and the Three Bears' every morning to become familiar with the tale. This will support us to be able to retell the story in the correct sequence from beginning, middle to end and use repeated refrain from the story.

To further support this we will use 'Pie Corbett' actions to retell the story and talk about the beginning, middle and end of the story. We will draw story maps and make books to order the story from beginning, middle and end in the correct sequence.

We will discuss the story setting and characters using describing words to expand our vocabulary.

We will be answering simple questions about the story e.g 'Where did the Bears go?'

*In our Launchpad for Literacy group work we will be:*

Following body percussion sequences of three actions in the right order.

Holding a list of three items in our mind and putting them in the order in which they were given, from left to right.

Clapping out up to three syllables in words.

*In 'Fred Talk' Time we will be:*

Hearing and saying the initial sounds in words and hearing and saying the sound in simple words.

In Play to Learn Time we will be:

Copying letters in our names and saying the sound it starts with.

Using writing in my play e.g writing a shopping list when role playing.

## Understanding the world

We will be:

Looking at different types of bears and where they live.

Making and tasting porridge, adding different ingredients.

We will be celebrating Chinese New Year and Burn's Night, learning about Scottish traditions.

## Home and School

Practising saying pure sounds (see class dojo for support link)

Hearing and saying initial sounds in words (I spy game).

## Mathematical Development

We will be learning to:

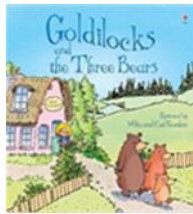
verbally count to 10 with some correspondence with objects.

Comparing sets of 1-4 items by subitising (recognising by sight).

Adding and subtracting small collections of objects e.g. when shown 2 objects then another under a napkin, make a set of 3 to match.

Looking at the size of objects big, middle sized and small, sorting them into groups of size. We will look at different vocabulary to talk about size e.g. huge, tiny, massive, gigantic etc.

Looking at numerals 1-5 about discovering different ways to represent number.



# Goldilocks and the Three Bears

## Physical Development

We will be:

Developing our pencil grip to hold a pencil using a tripod grip.

Developing our drawing skills by drawing the characters from the story.

Practising cutting with scissors.

Taking part in yoga sessions and Little Movers sessions (Tuesday afternoons).

## PSE Development

We will be:

Talking about feelings. How would you feel if someone broke your chair, ate your porridge? What can Goldilocks do to say sorry to the bear?

Teddy Bears Picnic on the last day of the topic. Children to bring in their own bears from home to join us in a teddy bear picnic.

## Creative Development

Painting pictures of the characters in the story.

Making bear hats.

Creating bear pictures using brown paint and cotton buds (pointillism). Discuss the artist Georges Seurat and make reference to some of his famous paintings and techniques.

Playdough bears.

Junk models of the Three Bears cottage.