

Reception: Music and movement

Overview: Children come up with simple actions to well-known songs, learn how to move to a beat and express feelings and emotions through movement to music.

| Key Vocabulary |                  |                 |                                         |                                |
|----------------|------------------|-----------------|-----------------------------------------|--------------------------------|
| Action songs   | Finding the beat | Exploring tempo | Exploring tempo and pitch through dance | Music and movement performance |
| Actions        | Beat             | Piece           | Dance                                   | Dance                          |
| Action songs   | Music            | Composer        | Scarf dance                             | Perform                        |
| Sign language  | Heartbeat        | Tempo           | Pitch                                   | Performance                    |
| Makaton        | Pulse            | Fast            | High                                    | Audience                       |
| Deaf           | Steady           | Moderate        | Low                                     | Actions                        |
| Communication  | Repeat           | Medium          | Sound                                   | Sign language                  |
| Understand     | Constant         | Slow            | Whistle                                 |                                |
| Lyrics         | Drum             |                 | Triangle                                |                                |
| Verse          |                  |                 | Bear                                    |                                |
|                |                  |                 | Monkey                                  |                                |
|                |                  |                 | Siren                                   |                                |
|                |                  |                 | Cello                                   |                                |



### **Musical Skills and Knowledge**

Learning why songs can have actions and some simple Makaton signs to accompany a song  
Children explore a music beat through body movement.  
Children learn to recognise and react to different tempos in music  
Children learn to express different pitch and tempo in music through dance  
Children perform two movement and movement songs.

