

Communication & Language, Literacy

Read, Write Inc Phonics

Children will learn new sounds and consolidate those previously taught, using these to spell and write a range of words and sentences with increasing independence. Children will continue to read levelled books and complete sentence writing and editing activities.

- Continue to learn Set 2 and 3 sounds
- Continue to recognise more of the red high frequency words.

Literacy activities will be based on stories, poems and non-fiction texts including:

- The Rainbow Fish
- Sharing a Shell
- The Snail and the Whale
- Non-fiction texts linked to sea creatures, pollution and rockpools.

MFL

Spanish – learning and listening and joining in with under the sea vocabulary

P.S.E.D.

Consider the transition into Year 1.
Weekly RE lesson - What stories are important to Christians?

Jigsaw PSHE - Changing Me

Children to think about how they have changed from being a baby and what might change for them in the future.

They consolidate the names and functions of the main parts of the body.

Mathematics

In Reception, children follow the Mastering Number scheme of learning to build strong mathematical foundations.

This half term will focus on:

- Use of One is a Snail, Ten is a Crab story to develop problem solving and reasoning skills.
- Exploring doubling, sharing, even and odds.
- Select, rotate and manipulate 2D shapes
- Compose and decompose 2D shapes.
- Give instructions and describe position
- develop conceptual subitising skills including when using a rekenrek.
- comparing quantities and numbers.

Pirates/ Under the Sea



Understanding The World

- Learn how to stay safe near the sea and water.
- Consider sun safety.
- Research the life of historical pirates.
- Consider plastic pollution and how to care for and protect the environment.
- To learn and use pirate related vocabulary in the outdoor ship role play area.
- Discuss how sea creatures adapt to their environment and design their own sea creature.
- Locate habitats on a globe and map.

Physical Development

Weekly PE sessions will focus on Ball Skills. In this unit children will develop their ball skills through the topic of 'weather'. Children will develop fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball. Children will be able to develop their fine and gross motor skills through a range of game play with balls. Children will work independently and with a partner and will develop decision making and using simple tactics.

Expressive Arts and Design

Create artwork in the style of impressionist artist Shymchonak, showing movement through paintings.

DT Day – build own boats and revisit floating and sinking
Race boats across water - explore results and possibilities
Paint shells and rocks using small brushes.

Learn and sing traditional pirate songs.

Learning about the four different groups of musical instruments, following a beat using an untuned instrument and performing a practiced song to a small audience.

Home and School

Encourage children to blend sounds to read words containing newly taught sounds and identify any 'red' words in their reading books.

Help children to physically share items and begin to recognise even and odd amount and numbers.

Continue to support children with recall of number bonds to 5 and then 10 within play and through maths apps.

Support children to use 'Fred Fingers' to spell words phonetically and encourage writing at home.

Encourage children to become as independent as possible in preparation for Year 1

Discuss sun and sea safety and encourage children to find out more about the class topic.