### <u>Science</u>

# <u>Living Things & Their Habitats -</u>

To give reasons for classifying plants and animals based on specific characteristics in the context of sorting and grouping animals for a zoo.

To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals by finding out about the Linnaean System of classification.

To give reasons for classifying plants and animals based on specific characteristics by exploring unusual creatures and designing their own curious creature.

To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals by exploring helpful and harmful micro-oraanisms.

### <u>English</u>

Activities based around narrative, descriptive and persuasive writing looking at the short stories of 'Alma' and 'The Eye of the Storm'.

#### <u>Alma</u>

Retell of the story written through Alma's perspective.

Story prequel/sequel

Missing child police report/poster Monologue

#### Eye of the Storm

Story re-tell Journal/diary of the captain's log Descriptive writing of the storm

#### <u>Grammar: Cohesion, Organisation and</u> <u>Presentation -</u>

Link ideas across paragraphs using cohesive devices.

Use a wide range of cohesive devices effectively. Use organisational and presentational devices to structure text.

Use layout devices to structure text and guide the reader.

Write cohesively, considering how to organise and present writing.



## <u> Topic - History</u>

To conduct a local history research topic, based around an area of interest. Possible ideas:

- Famous/successful sports personalities.
- Landmarks.
- Attractions
- History of towns in the area.
- Mining

To then use research completed to produce a project to present to peers. This could include reading comprehension questions, quizzes and animations.





<u>Spanish</u> WW2 – Language and vocabulary relating to this historical topic.

<u>P.E.</u> Swimming – Handball Commando Joe Unit – Nancy Wake

<u>Music</u> Charanga Unit 5 – Music and Me.

### Home and School

- Homework will be given out every Monday to be handed in the following Monday.
- Times tables and spellings will also be set online each Monday for the weekly test. These will be on the Spelling Shed and Times Table Rockstar online platforms.

### <u>Maths</u>

#### <u>SATs</u>⁄

Revision of taught mathematical concepts and methods in preparation for SATs.

Booster maths groups each morning focusing on key concepts.

## <u>Geometry – Properties of Shapes</u>

Draw 2D shaped using given dimensions and angles. Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons.

Recognise angles where they meet at a point, on a straight line, or vertically opposite, and find missing angles.

## <u> Problem Solving –</u>

To develop effective reasoning and problem solving skills. To successfully interpret multi-step word problems and use discussion to plan an approach of finding a solution.

### <u>Statistics –</u>

Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius. Interpret and construct pie charts and line graphs and use these to solve problems.

Calculate the mean as an average.

## R.E – PSHE

<u>R.E – Christianity</u> For Christians, what type of King is Jesus?

<u> PSHE – Relationships</u>

Taking care of mental health Being Online: Safe/unsafe? Real or fake? Using technology positively & safely. Love and Loss Power & Control